# Table of Contents

*The Utility of Manual and Automatic Linguistic Error Codes for Identifying Neurodevelopmental Disorders*
  Eric Morley, Brian Roark and Jan van Santen ............................................................... 1

*Shallow Semantic Analysis of Interactive Learner Sentences*
  Levi King and Markus Dickinson ....................................................................................... 11

*Building a Large Annotated Corpus of Learner English: The NUS Corpus of Learner English*
  Daniel Dahlmeier, Hwee Tou Ng and Siew Mei Wu ......................................................... 22

*Developing and testing a self-assessment and tutoring system*
  Øistein E. Andersen, Helen Yannakoudakis, Fiona Barker and Tim Parish ......................... 32

*Automated Essay Scoring for Swedish*
  Robert Östling, André Smolentzov, Björn Tyrefors Hinnerich and Erik Höglin ................. 42

*A Report on the First Native Language Identification Shared Task*
  Joel Tetreault, Daniel Blanchard and Aoife Cahill ......................................................... 48

*Applying Unsupervised Learning To Support Vector Space Model Based Speaking Assessment*
  Lei Chen .......................................................................................................................... 58

*Role of Morpho-Syntactic Features in Estonian Proficiency Classification*
  Sowmya Vajjala and Kaidi Loo ...................................................................................... 63

*Automated Content Scoring of Spoken Responses in an Assessment for Teachers of English*
  Klaus Zechner and Xinhao Wang .................................................................................. 73

*Experimental Results on the Native Language Identification Shared Task*
  Amjad Abu-Jbara, Rahul Jha, Eric Morley and Dragomir Radev ....................................... 82

*VTEX System Description for the NLI 2013 Shared Task*
  Vidas Daudaravicius ......................................................................................................... 89

*Feature Space Selection and Combination for Native Language Identification*
  Cyril Goutte, Serge Léger and Marine Carpuat ................................................................ 96

*Discriminating Non-Native English with 350 Words*
  John Henderson, Guido Zarrella, Craig Pfeifer and John D. Burger ................................. 101

*Maximizing Classification Accuracy in Native Language Identification*
  Scott Jarvis, Yves Bestgen and Steve Pepper ................................................................. 111

*Recognizing English Learners’ Native Language from Their Writings*
  Baoli LI ......................................................................................................................... 119
NLI Shared Task 2013: MQ Submission
    Shervin Malmasi, Sze-Meng Jojo Wong and Mark Dras .......................... 124

NAIST at the NLI 2013 Shared Task
    Tomoya Mizumoto, Yuta Hayashibe, Keisuke Sakaguchi, Mamoru Komachi and Yuji Matsumoto 134

Cognate and Misspelling Features for Natural Language Identification
    Garrett Nicolai, Bradley Hauer, Mohammad Salameh, Lei Yao and Grzegorz Kondrak ...... 140

Exploring Syntactic Representations for Native Language Identification
    Ben Swanson ................................................................. 146

Simple Yet Powerful Native Language Identification on TOEFL11
    Ching-Yi Wu, Po-Hsiang Lai, Yang Liu and Vincent Ng ..................................... 152

Prompt-based Content Scoring for Automated Spoken Language Assessment
    Keelan Evanini, Shasha Xie and Klaus Zechner ................................................. 157

Automated Scoring of a Summary-Writing Task Designed to Measure Reading Comprehension
    Nitin Madnani, Jill Burstein, John Sabatini and Tenaha O’Reilly ............................ 163

Inter-annotator Agreement for Dependency Annotation of Learner Language
    Marwa Ragheb and Markus Dickinson ............................................................. 169

Native Language Identification with PPM
    Victoria Bobicev .............................................................. 180

Using Other Learner Corpora in the 2013 NLI Shared Task
    Julian Brooke and Graeme Hirst ................................................................. 188

Combining Shallow and Linguistically Motivated Features in Native Language Identification
    Serhiy Bykh, Sowmya Vajjala, Julia Krivanek and Detmar Meurers ............................ 197

Linguistic Profiling based on General-purpose Features and Native Language Identification
    Andrea Cimino, Felice Dell'Orletta, Giulia Venturi and Simonetta Montemagni ............... 207

Improving Native Language Identification with TF-IDF Weighting
    Binyam Gebrekidan Gebre, Marcos Zampieri, Peter Wittenburg and Tom Heskes .............. 216

Native Language Identification: a Simple n-gram Based Approach
    Binod Gyawali, Gabriela Ramirez and Thamar Solorio ......................................... 224

Feature Engineering in the NLI Shared Task 2013: Charles University Submission Report
    Barbora Hladka, Martin Holub and Vincent Kriz ................................................. 232

Native Language Identification: A Key N-gram Category Approach
    Kristopher Kyle, Scott Crossley, Jianmin Dai and Danielle McNamara ....................... 242