TABLE OF CONTENTS

THE TEACHER'S PERCEPTION ON TPM-KURTILAS IMPLEMENTATION IN AMAL KELUARGA KINDERGARTEN- BANDUNG ............................................................. 1
Aan Listiana, Yeni Rachmawati

THE BOWLING GAME CAN INTRODUCE THE SYMBOL OF NUMBERS FOR EARLY CHILDHOOD .................................................................................. 7
Achmadi Achmadi

GUIDED TRAINING MODEL DEVELOPMENT AS AN IMPROVEMENT STRATEGY FOR EARLY CHILDHOOD EDUCATION TEACHERS' ASSESSMENT ABILITY .......................................................... 12
Sofia Hartati, Lara Fridani

THE INFLUENCE OF OUTDOOR LEARNING TO IMPROVE CHILDREN'S CREATIVITY ................. 20
A. Fachruurrzaizi, Chrisdiana Kurniasari

MOTIVATIONS TO BE SCHOOL TEACHER: AN EXAMINATION OF STUDENT TEACHERS' REASONS ............................................................................................................. 27
Amar Rosyid

INTRODUCING NUMERICAL CONCEPTS THROUGH NUMBER CARDS FOR EARLY CHILDHOOD .................................................................................. 33
Aisyah

PRESCCHOOLERS SELF-REGULATION AND THEIR EARLY SCHOOL SUCCESS .......................................................... 39
Ajeng Aya Widianti

SEXUAL ISSUES AND PREVENTION THROUGH SEX EDUCATION IN PRIMARY SCHOOL .................. 44
Ana Andriani, Badarudin

EARLY CHILDHOOD EDUCATION BASED ON FAMILY .......................................................................................................................... 50
Anayanti Rahmawati, Budi Hafidah, Muhammad Munif Syamsuddin

THE EFFECTIVENESS OF TPM-KURTILAS IN IMPROVING THE BASIC CHARACTER OF CHILDREN IN TK TUNAS HARAPAN .......................................................................................................................... 56
Anggita Indah Pratiwi, Aan Listiana, Yeni Rachmawati, Rita Mariyana

HOW TEACHERS COMPREHEND AND SUPPORT CHILDREN'S NEEDS TO BE SCIENTISTS ............ 62
Anita Yus

PROMOTING EMERGENT LITERACY DEVELOPMENT ON EARLY CHILDHOOD: A CASE STUDY IN INDONESIAN FAMILIES .................................................. 69
Tri Puji Astuti, Jati Ariati, Aan Listiara

THE OVERVIEW OF TRAINING NEEDS ON DIFFERENTIATED INSTRUCTION FOR EARLY CHILDHOOD TEACHERS .......................................................................................................................... 75
Suryatni Handayani, Srisiuni Sugoto, A. Kartika

ACCURACY OF ENGLISH PRONOUN USE AMONG MALAYSIAN ESL 5-6 YEAR OLD CHILDREN AND TEACHING IMPLICATIONS IN THE MALAYSIAN PRE-SCHOOL EDUCATION CONTEXT ................................................................. 84
Arshad Abd Samad, Wong Bee Eng, Nurul Imam Arshad, Kaaminy Kalpany

THE IMPLEMENTATION OF CHARACTER EDUCATION PROGRAM IN KINDERGARTEN .......................................................................................................................... 91
Asep Dudi S, Arif Hakim

TAHSIN METHOD OF AL-QURAN AND PARENTING FOR CHILDREN HYPERACTIVE IN KINDERGARTEN SCHOOL ORANGE, CIPUTAT TIMUR, TANGERANG SELATAN, INDONESIA .......................................................................................................................... 97
Ali Kasmawati

THE TPM-KURTILAS IMPLEMENTATION PROGRAM OF CHILDREN'S BEHAVIORAL CHANGES IN KINDERGARTEN .......................................................................................................................... 105
Bellantia Maryadi, Aan Listiana, Yeni Rachmawati, Badru Zaman

INTRODUCTION OF SUSTAINABLE DEVELOPMENT TOWARD EARLY CHILDHOOD EDUCATION IN INDONESIA .......................................................................................................................... 112
Bustomi Arifin, Aan Listiana, Andini Dwi Arumsari, Arasy Ali Imudin, Sri Wwono Widjunarko

HOW ARE PARENTS DISCIPLINING THEIR PRESCHOOL CHILDREN? .................................................. 117
Clara Putri Koenjiana, Fitri Arianti Abidin, Eka Riyanti Purboningsih, Langgersari Elsari

CAREER GUIDANCE AT KINDERGARTEN, IS IT NECESSARY? .......................................................... 121
Dede Rahmat Hidayat, Wahyu Ningrmun

EARLY DETECTION OF DEVELOPMENTAL DISORDERS SCREENING FOR EARLY CHILDHOOD .......................................................................................................................... 126
Dewi Retno Suminar
OPTIMIZING STORYTELLING THROUGH DUAL CODING THEORY ................................................................. 131
Dian Kusumawati, Yeni Rachmawati

MEANINGFUL VOCABULARIES DEVELOPED THROUGH CLASSROOM ACTIVITIES .............................. 136
Effy Mulyasari, Tatat Hartati

INTERNET FOR CHILDREN: A REVIEW STUDY .................................................................................. 141
Dita Rachmayani

BUILDING CHILDREN’S CRITICAL THINKING BY PUZZLE STORY TELLING ........................................ 147
Elise Maryanti, Yuli Herman

CHARACTER BUILDING OF EARLY YOUNG LEARNERS THROUGH GADGET AS LEARNING MEDIA IN KINDERGARTEN ........................................................................................................... 152
Endah Silawati, Setyaningsih Rachmanita

IMPROVE COGNITIVE AND SPEAKING ABILITY THROUGH THE USE OF MANIPULATIVES MEDIA "LIFE CYCLE OF A BUTTERFLY” FOR THE KINDERGARTEN CHILDREN IN GROUP B ................................................................. 157
Epritha Kurniawati, Linda Dwiayanti

DEVELOPING ASSERTIVE ABILITY OF YOUNG CHILDREN AS A COUNTERMEASURE EFFORT FOR BULLYING BEHAVIOUR ........................................................................................................ 163
Ernaawulan Syaodih, Hany Handayani

PROFILE OF BASIC LANGUAGE SKILLS OF KINDERGARTEN CHILDREN AND IMPLICATIONS FOR GUIDANCE AND COUNSELLING ........................................................................................................ 169
Euis Farida Zatra

"SIAPA CEPAT DIA DAPAT" TEACHING GAME IN DEVELOPING EARLY CHILDHOOD DISCIPLINE BY USING A TEACHING MODEL BASED ON LEARNING CULTURE, NATIONAL VALUES, AND PLAYING. (CASE STUDY AT A KINDERGARTEN) ................................................................................................................... 173
Euis Kurniati, Risty Justicia

STORY-READING AS A TEACHING METHOD FOR YOUNG CHILDREN: TEACHER'S CHALLENGES ........................................................................................................................................ 179
Ghitha Loka Yuniar, Euis Kurniati

PLAYING AND TRADITIONAL GAMES IN LEARNING MODEL BASED ON CULTURE OF NATIONAL CHARACTER AND PLAY .............................................................................................................. 187
Euis Kurniati, Indrawati Noor Kamila, Radianto, Cucu Ellyawati

ANALYSIS ON THE IMPORTANCE OF MOTHER TONGUE IN EARLY CHILDHOOD .................................. 193
Faizatul Faridy, Ernaawulah Syaodih

MOTHER AS AN ACTIVE CLASSROOM LEARNING FACILITATOR IN EARLY EDUCATIONAL PROGRAM ......................................................................................................................... 197
Farah Farida Tantiani

A DESCRIPTIVE STUDY OF THE EFFECTIVENESS OF PARENTING AGAINST EARLY CHILDHOOD SOCIAL DEVELOPMENT ........................................................................................................ 202
Fenny Satriany Jafar, Syamsuddin, Sukaena

MATHEMATICS FOR YOUNG CHILDREN: A LITERATURE REVIEW .................................................... 207
Faiziah Rahmat

LOCAL CULTURE IMPLEMENTATION IN MULTICULTURAL EDUCATION PRACTICE FOR EARLY CHILDHOOD ............................................................................................................................. 212
Fehriette Mas Naunia

THE SOCIAL DEVELOPMENT AMONG PRESCHOOL CHILDREN: ANALYSIS OF SOCIODRAMATIC PLAY ........................................................................................................................................ 218
Firmantia Zulkarnaini

PARENTING GOALS AMONG MOSLEM PARENTS IN BANDUNG, INDONESIA ..................................... 225
Fitri Ariyanti, Abidin, June K. Siregar, Poeti Joefiani, Rismijati E. Koesma

MULTICULTURAL EDUCATION FOR EARLY CHILDHOOD ............................................................................... 228
Gia Nikawanti

CONFLICTING SOCIAL PERCEPTIONS OF MEN WHO TEACH IN INDONESIAN KINDERGARTENS ......................................................................................................................... 233
Hani Yulindrasari

PROJECT APPROACH IN ENVIRONMENTAL EDUCATION ........................................................................ 239
Heny Djoeaeni, Ocih Setiasih, Leli Kurniawati, Asep Deni Gustiana

TRAINING PROGRAM FOR KINDERGARTEN TEACHERS ON LEARNING THROUGH PROJECT APPROACH .............................................................................................................................. 244
Dian Hartiningi, Miranda Diponegoro, Evita Eddie Singgih

IDENTIFICATION OF LEARNING DIFFICULTIES IN CHILDREN AT EARLY CHILDHOOD EDUCATION ................................................................................................................................. 250
Isabella Hasiana
RECOGNIZING YOUNG CHILDREN’S EXPRESSIVE STYLES OF EMOTIONS (2-6 YEARS OLD) ................................................................. 254
Laila Qodariah, Lucia Voni Pebriani

STUDY OF AVAILABILITY OF PRINTED NON-PRINTED INSTRUCTIONAL MEDIA IN KINDERGARTEN TO DEVELOP STUDENTS’ READING INTEREST .................................................................................................................................................................................. 262
Lukmon Dewi, Gema Rallyana, Angga Hadiaparwa

SCHOOL MANAGEMENT OF MULTICULTURALISM IN EARLY CHILDHOOD EDUCATION TO DEVELOP THE STUDENT’S SOCIAL SKILLS .............................................................................................................................................................................. 269
Lanny Wijayaningsih

THE ROLE OF WAYANG GOLEK AS PROTOTYPE MODEL IN BUILDING MEGA SKILL CHARACTERS OF CHILDREN .............................................................................................................................................................................. 274
Halimah Leli, Robundi Roni, Margarethta Sri Yuliaratrianingsih, Ai Sutini

DOLL MADE OF UNUSED GOODS’ DECREASES THE CHILDREN’S ANXIETY IN DISASTER AREAS .................................................................................................................................................................................. 282
Lilis Madyawati, Hamron Zubadi, Dede Yudi

THE CONCEPT OF PROTECTION AND THE RIGHTS OF THE CHILDREN INVOLVED IN RESEARCH .............................................................................................................................................................................. 288
Lutfatulatifah

THE IMPLEMENTATION OF HOLISTIC INTEGRATIVE SERVICES IN EARLY CHILDHOOD EDUCATION (ECE): PERSPECTIVE ON 2013 ECE CURRICULUM IN INDONESIAN PRESCHOOL .............................................................................................................................................................................................................. 292
Wulan Adiarti, Henny Pujji Astuti, Sri Sularti Dewanti Handayani

KINDERGARTEN TEACHERS AND MORAL EDUCATION FOR YOUNG CHILDREN: WHY DO NARRATIVES MATTER? .................................................................................................................................................................................... 301
Maila Dinia Husni Rahiem, Nur Surayyah Madhabala Abdullah, Steven Eric Krauss

THE LITTLE GARDENER: SCIENCE LEARNING FOR CHILDREN .............................................................................................................................................................................................................. 307
Mirawati

ENHANCING THE ROLE OF EARLY CHILDHOOD EDUCATION INSTITUTION IN AN EFFORT TO GROW ECOLITERACY ................................................................................................................................................................................... 312
Mirza Desfandi, Enok Maryani, Disman

THE EFFECT OF LEARNING BY USING EDUCATIVE GAME TO DEVELOP PLURAL INTELLIGENCE IN EARLY CHILDHOOD .............................................................................................................................................................................................................. 317
Mubiar Agustin, Mubarok Somantri

BRAIN TELEVISION: A RESEARCH OF VISUAL EFFECTS FOR EARLY YEARS ................................................................................................................................................................................................................... 325
Muhibuddin Fadhli

ADOPTING PHYSICAL ACTIVITIES AND PHYSICAL SKILLS OF JAPANESE EARLY CHILDHOOD MODEL .............................................................................................................................................................................................................. 330
Marni Ramli, Yudianto Soijama, Dyah Yuni Kurniawati, Matsuri

THE ENHANCEMENT ADVERSITY QUOTIENT THROUGH OUTBOUND PLAY ACTIVITIES .............................................................................................................................................................................................................. 336
Myrnawati Crie Handini, Linda Nur Hasanah

BUILDING FUN TEACHING AND LEARNING PROCESS THROUGH SIMPLE SCIENCE EXPERIMENT ACTIVITY TO FOSTER YOUNG LEARNERS’ PARTICIPATION AND ENGLISH VOCABULARY IDENTIFICATION .............................................................................................................................................................................................................. 343
Nia Roistika

IMPLEMENTATION OF EARLY CHILDHOOD DEVELOPMENT INTEGRATIVE AND HOLISTIC (PAUD HI) IN DAYCARE .................................................................................................................................................................................................................................................. 348
Rohita, Nila Fitria, Nurfadilah

TEACHER-CHILD INTERACTIONS DURING MATHEMATIC ACTIVITIES IN A PRESCHOOL CLASS .......................................................................................................................................................................................................................................................... 353
Norela Mohamed Shah, Zainab Hamid

BEHAVIOR MANAGEMENT TO IMPROVE SOCIAL SKILLS AND ACADEMIC ACHIEVEMENT OF CHILDREN WITH ATTENTION DEFICIT/HYPERACTIVITY DISORDER (ADHD) .......................................................................................................................................................................................................................................................... 359
Nur Faizah Romadona, Aan Lhistiana, Euis Kurniati

MULTICULTURAL EDUCATION BASED ON LOCAL WISDOM AS AN ALTERNATIVE VALUES EDUCATION IN EARLY-CHILDHOOD EDUCATION .......................................................................................................................................................................................................................................................... 364
Nurdinah Hanifah

THE DEVELOPMENT OF CHILDREN’S SOCIAL-EMOTIONAL COMPETENCES: A CASE STUDY IN UNP’S LABSCHOOL-KINDERGARTEN, PADANG INDONESIA .......................................................................................................................................................................................................................................................... 369
Nurhaflizah, Azlina Mohd. Kosnin
CHILDREN'S GROSS MOTOR: AFTER-SCHOOL ACTIVITIES AND MOTHER'S ROLE AT HOME (A SURVEY STUDY OF KINDERGARTEN GROUP A, AT PONDOK AREN DISTRICT, TANGERANG SELATAN, BANTEN PROVINCE, INDONESIA) ................................................................. 494
Diah Andika Sari

COMPUTER BASED LEARNING DEVELOPMENT EFFORTS AS INFORMATION AND COMMUNICATION TECHNOLOGY IN GROUP B KINDERGARTEN IN BLITAR .................................................. 500
Linda Dwiyanti, Emi Nurniati

EXPLORING EMOTION AND THEIR ANTECEDENTS IN INDONESIAN YOUNG CHILDREN ............... 507
Lucia Voni Pibriani, Laila Qodiriah

EMPATHIC METAPHOR COUNSELING AND CHILDREN'S SOCIAL RESPONSIBILITIES ................. 515
Riana Mashar, Juntika Nurihsan, Suherman, M. Solehuddin

Author Index