TABLE OF CONTENTS

PARTNERSHIPS TO CREATE SYNERGISTIC STEM COMMUNITIES ................................................................. 1  
Ramakrishnan Sundaram

DEFINING REQUIREMENTS FOR A REPOSITORY TO MEET THE NEEDS OF K-12  
COMPUTER SCIENCE EDUCATORS, RESEARCHERS, AND EVALUATORS ................................................... 5  
Monica M. Mcgill ; Adrienne Decker

QUADCOPTER DRONES — BEYOND THE HOBBY ........................................................................ 14  
Nagy N. Bengiamin

AUTOMATIC IDENTIFICATION OF INEFFECTIVE ONLINE STUDENT QUESTIONS IN  
COMPUTING EDUCATION .......................................................................................................................... 19  
Qiang Hao ; April Galyardt ; Bradley Barnes ; Robert Marie Branch ; Ewan Wright

AN APPROACH TO ASSESSING LEARNING OUTCOMES OVER CONSECUTIVE COURSES ............ 24  
Irene Rothe ; Marco Winzker ; Cathleen Salega

IMPROVING STUDENT'S LEARNING AND COOPERATION SKILLS USING CODING DOJOS  
(IN THE WILD!) ........................................................................................................................................ 29  
Caio Matheus Campos De Oliveira ; Edna Dias Canedo ; Henrique Faria ; Luís Henrique Vieira Amaral ; 
Rodrigo Bonifácio

MEET THE ENGINEERING EDUCATION PIONEERS — PANEL & ROUNDTABLE .................................. 37  
Samantha Brunhaver ; Ken Yashhara ; Jennifer Case ; Wendy Newssteller ; Jennifer Torns ; Adam Carbery ; 
Cheryl Allenloiber ; Cynthia Finelli ; Sheri Sheppard ; Jeremy London ; Cynthia Atman ; Ann Mckenna ; Karl 
Smith ; Karran Watson

IN A SECOND-YEAR UNDERGRADUATE ENGINEERING COURSE ...................................................... 41  
Ning Fang

DIFFERENCES IN GRADE OUTCOMES BETWEEN ICT ENGINEERING AND COMPUTER  
SCIENCE DEGREES ................................................................................................................................... 46  
Dale A. Carnegie ; Craig A. Watterson ; Morgan Atkins ; James Eldridge

SERVICE-ORIENTED BUSINESS DESIGN FOR IT STUDENTS ................................................................ 53  
Blagovesta Pirelli ; Alain Wegmann

WORK-IN-PROGRESS: WHAT RECENT ARTIFICIAL INTELLIGENCE BREAKTHROUGHS  
in THE GAME OF GO MEAN FOR HUMAN LEARNING AND ENGINEERING EDUCATION ............... 62  
Yuetong Lin ; Chris Janke ; A. Mehran Shahhosseini

EPISTEMOLOGICAL TENSIONS IN ENGINEERING EDUCATION RESEARCH: HOW DO WE  
NEGOTIATE THEM? ................................................................................................................................. 67  
Jillian Seniak Cicek ; Marcia Friesen

ASSESSING THE DEVELOPMENT OF STUDENT OUTCOMES IN PROJECT-BASED  
LEARNING ENGINEERING DESIGN AND ENTREPRENEURSHIP COURSES ........................................ 72  
Prateek Shekhar ; Cassandra Woodcock ; Aileen Huang-Saad

GAMING PROJECTS FOR COGNITIVE TESTING IN AN UNDERGRADUATE MOBILE  
HEALTHCARE TECHNOLOGY COURSE ................................................................................................. 76  
M. DeTroy

STUDENTS’ PERCEPTIONS OF APPLYING REAL-WORLD PROBLEM SOLVING IN  
COMPUTER SCIENCE EDUCATION: CASE STUDY IN INTERACTION DESIGN ................................. 84  
Deller J. Ferreira ; Ana Paula Ambrísio ; Tiago Nogueira ; Mathews R. D. Ullmann ; Tatiane F. N. Melo

TEACHING ALGORITHMS FOR VISUALLY IMPAIRED AND BLIND STUDENTS USING  
PHYSICAL FLOWCHARTS AND SCREEN READERS .............................................................................. 92  
Rodolfo M. Pereira ; Felipe Fernandes Da Silva ; Carlos N. Silla

DEMONSTRATION OF THREE-PHASE ARMATURE WINDING IN CLASSROOM USING A  
PROPOSED PORTABLE HARDWARE TOOL ........................................................................................... 101  
P. Kumkratug

IMPROVING THE TEACHING OF VECTOR GROUP OF THREE-PHASE TRANSFORMER BY  
INTEGRATING SOFTWARE AND HARDWARE TOOLS INTO CLASSROOM .......................................... 107  
P. Kumkratug

DOCTOR OF PROFESSIONAL STUDIES IN COMPUTING: A CATEGORIZATION OF  
APPLIED INDUSTRY RESEARCH ............................................................................................................ 113  
Lisa R. Ellrodt ; Ion C. Freeman ; Ashley J. Haigler ; Suzanna E. Schmeelk
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTEGRATING THE ADVANTAGES OF HARDWARE AND SOFTWARE TOOLS INTO AN</td>
<td>119</td>
</tr>
<tr>
<td>INDUCTION MACHINE EDUCATION</td>
<td></td>
</tr>
<tr>
<td>P. Kamkrug</td>
<td></td>
</tr>
<tr>
<td>WHY THERE IS STILL FEW WOMEN IN ENGINEERING? A PERSPECTIVE FROM FEMALE</td>
<td>124</td>
</tr>
<tr>
<td>STUDENTS AND PROFESSORS IN AN ENGINEERING CAMPUS</td>
<td></td>
</tr>
<tr>
<td>Edna Dias Canedo ; Giovanni Almeida Santos ; Fabiana Freitas Mendes ; Elaine Venson ; Rejane Maria Da</td>
<td></td>
</tr>
<tr>
<td>Costa Figueiredo</td>
<td></td>
</tr>
<tr>
<td>CRUMBLE DAY TO INTRODUCE ROBOTICS</td>
<td>132</td>
</tr>
<tr>
<td>Pedro Plaza ; German Carro ; Manuel Blazquez ; Elio Sancristobal ; Manuel Castro ; Felix Garcia-Loro</td>
<td></td>
</tr>
<tr>
<td>MULTIPLATFORM EDUCATIONAL ROBOTICS COURSE TO INTRODUCE CHILDREN IN</td>
<td>136</td>
</tr>
<tr>
<td>ROBOTICS</td>
<td></td>
</tr>
<tr>
<td>Pedro Plaza ; Elio Sancristobal ; German Carro ; Manuel Castro ; Manuel Blazquez ; Felix Garcia-Loro</td>
<td></td>
</tr>
<tr>
<td>DON'T LEAVE ANYONE BEHIND: ACHIEVING TEAM PERFORMANCE THROUGH</td>
<td>145</td>
</tr>
<tr>
<td>DIVERSITY</td>
<td></td>
</tr>
<tr>
<td>Ewa Andrejczuk ; Juan A. Rodriguez-Aguilar ; Carles Sierra ; Carme Roig ; Yolanda Parejo-Romero</td>
<td></td>
</tr>
<tr>
<td>ESTIMATING SERVICE LIFE FOR CORRUGATED STEEL PIPE CULVERTS</td>
<td>154</td>
</tr>
<tr>
<td>George Aquino ; David Pucio ; David Boyajian ; Ryan Bratcher ; Jorge Sanchez ; Sani Maalof ; John Copello ; Francisco Silva ; Tadeh Zirakian</td>
<td></td>
</tr>
<tr>
<td>UN-MUDDLING IMPLEMENTATION FROM DESIGN VIA ALGORITHMIC DESIGN</td>
<td>159</td>
</tr>
<tr>
<td>PATTERNS</td>
<td></td>
</tr>
<tr>
<td>Carolyn Pe Rosiene ; Joel Rosiene</td>
<td></td>
</tr>
<tr>
<td>TRADE-OFFS IN CURRICULUM DESIGN: IMPLEMENTATION OF AN INTEGRATED</td>
<td>163</td>
</tr>
<tr>
<td>CURRICULUM IN CHEMICAL ENGINEERING</td>
<td></td>
</tr>
<tr>
<td>Jennifer M. Case ; Hilton Heydenuych</td>
<td></td>
</tr>
<tr>
<td>APPLYING PHENOMENOGRAPHY TO DEVELOP A COMPREHENSIVE UNDERSTANDING</td>
<td>172</td>
</tr>
<tr>
<td>OF ETHICS IN ENGINEERING PRACTICE</td>
<td></td>
</tr>
<tr>
<td>Andrew O. Brightman ; Nicholas D. Fila ; Justin L. Hess ; Alison J. Kerr ; Dayoung Kim ; Michael C. Loui ; Carla B. Zolowski</td>
<td></td>
</tr>
<tr>
<td>WORK-IN-PROGRESS: INTEGRATION OF INCLUSIVITY ACTIVITY IN CIVIL</td>
<td>177</td>
</tr>
<tr>
<td>ENGINEERING MATERIALS COURSE</td>
<td></td>
</tr>
<tr>
<td>Tiago Forin ; Parth Bhavsar ; Aaron Nolan ; Harsh Pandya ; Yusuf Mehta</td>
<td></td>
</tr>
<tr>
<td>INTEGRATING ELECTRICAL MACHINES AND ANTENNAS VIA SCALAR AND VECTOR</td>
<td>180</td>
</tr>
<tr>
<td>MAGNETIC POTENTIALS: AN APPROACH FOR ENHANCING UNDERGRADUATE EM</td>
<td></td>
</tr>
<tr>
<td>EDUCATION</td>
<td></td>
</tr>
<tr>
<td>Seemein Shayesteh ; Maryam Rahmani ; Lauren Christopher ; Maher Rizkalla</td>
<td></td>
</tr>
<tr>
<td>TOWARDS MAKING THE INVISIBLE ENGINEER VISIBLE: A REVIEW OF LOW-</td>
<td>184</td>
</tr>
<tr>
<td>SOCIOECONOMIC STUDENTS' BARRIERS EXPERIENCING COLLEGE STEM EDUCATION</td>
<td></td>
</tr>
<tr>
<td>Justin Major ; Allison Godwin</td>
<td></td>
</tr>
<tr>
<td>MULTI-DIMENSION TRAINING SCHEME TO IMPROVE THE INNOVATION CAPACITY</td>
<td>193</td>
</tr>
<tr>
<td>OF POSTGRADUATE AND UNDERGRADUATE STUDENTS COLLABORATIVELY</td>
<td></td>
</tr>
<tr>
<td>Xiaolong Xu ; Jianhua Shen</td>
<td></td>
</tr>
<tr>
<td>INCORPORATING A MODEL-BASED APPROACH IN AN INTRODUCTORY ELECTRONICS</td>
<td>197</td>
</tr>
<tr>
<td>COURSE USING SIMSCAPE</td>
<td></td>
</tr>
<tr>
<td>Diego A. Aponte-Roa ; Mark A. Lau</td>
<td></td>
</tr>
<tr>
<td>MEETING THE DEMAND: BUILDING A CYBERSECURITY DEGREE PROGRAM WITH</td>
<td>203</td>
</tr>
<tr>
<td>LIMITED RESOURCES</td>
<td></td>
</tr>
<tr>
<td>Scott Bell ; Michael Oudshoorn</td>
<td></td>
</tr>
<tr>
<td>USABILITY TESTING FOR TEACHERS' LESSON PLANNING SERVICES</td>
<td>210</td>
</tr>
<tr>
<td>Leandro Marques Queiros ; Nicolau Calado Jofilsan ; Amadeu S. Campos Filho ; Alex Sandro Qomes ; Francisco</td>
<td></td>
</tr>
<tr>
<td>Kelsen De Oliveira ; Carlos Jose Pereira Da Silva</td>
<td></td>
</tr>
<tr>
<td>DESIGN OF A TRANSPARENT HYDRAULIC EDUCATIONAL DEMONSTRATOR UTILIZING</td>
<td>218</td>
</tr>
<tr>
<td>ELECTRICALLY CONTROLLED VALVES</td>
<td></td>
</tr>
<tr>
<td>Joseph Marx ; Keith Pate ; Farid El Breidi</td>
<td></td>
</tr>
<tr>
<td>CONNECTING THEORY TO PRACTICE IN AN ONLINE INTRODUCTORY SIGNALS AND</td>
<td>225</td>
</tr>
<tr>
<td>SYSTEMS COURSE</td>
<td></td>
</tr>
<tr>
<td>Chao Wang ; Stephen Phillips</td>
<td></td>
</tr>
<tr>
<td>CLOUD-BASED LABS AND PROGRAMMING ASSIGNMENTS IN NETWORKING AND</td>
<td>231</td>
</tr>
<tr>
<td>CYBERSECURITY COURSES</td>
<td></td>
</tr>
<tr>
<td>Weiying Zhu</td>
<td></td>
</tr>
<tr>
<td>ORCHESTRATING AGILE SPRINT REVIEWS IN UNDERGRADUATE CAPSTONE PROJECTS</td>
<td>240</td>
</tr>
<tr>
<td>Xiaocong Fan</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Boosting Professional Competences and IT Companies' Innovation in a</td>
<td>374</td>
</tr>
<tr>
<td>Master Degree in Informatics Engineering</td>
<td></td>
</tr>
<tr>
<td>F. Badia ; F. Giné ; Josep L. Lerida ; M. Moló ; M. Valls</td>
<td></td>
</tr>
<tr>
<td>The Open Networking Lab: Hands-on Vocational Learning in Computer</td>
<td>379</td>
</tr>
<tr>
<td>Networking</td>
<td></td>
</tr>
<tr>
<td>Alexander Mikroyannidis ; Karen Kear ; Andrew Smith ; Allan Jones ;</td>
<td></td>
</tr>
<tr>
<td>Jon Rosewell ; Helen Donelan ; Michel Wermelinger ; Chris Sanders ;</td>
<td></td>
</tr>
<tr>
<td>Allan Third ; Teresa Connolly</td>
<td></td>
</tr>
<tr>
<td>Contactless Smart Card Experiments in a Cybersecurity Course</td>
<td>384</td>
</tr>
<tr>
<td>Xiaojun Wu ; Yongqiang Chen ; Shanshan Li</td>
<td></td>
</tr>
<tr>
<td>A Cross-Disciplinary Course on Virtual Reality</td>
<td>388</td>
</tr>
<tr>
<td>Daniel C. Ciburn</td>
<td></td>
</tr>
<tr>
<td>A Four-Year Automation and Integration Concentration for Manufacturing</td>
<td>393</td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>Jeffrey L. Newcomer</td>
<td></td>
</tr>
<tr>
<td>Situation Awareness-Oriented Cybersecurity Education</td>
<td>398</td>
</tr>
<tr>
<td>Jan Dai</td>
<td></td>
</tr>
<tr>
<td>Combatting Stereotypes in Computing Using Personality Type</td>
<td>406</td>
</tr>
<tr>
<td>Linda Ott</td>
<td></td>
</tr>
<tr>
<td>Toward a National Agenda for Broadening Participation of African</td>
<td>411</td>
</tr>
<tr>
<td>Americans in Engineering &amp; Computer Science: A Methodological</td>
<td></td>
</tr>
<tr>
<td>Overview of Phase II</td>
<td></td>
</tr>
<tr>
<td>Chanee D. Hawkins Ash ; Walter Lee ; Jeremi London ; Teirra Holloman ; Gilbert Jew ; Atota Halkiyo ; Bevlee Watford</td>
<td></td>
</tr>
<tr>
<td>Benefits of Exposing K-12 Students to Computer Science Through Summer</td>
<td>416</td>
</tr>
<tr>
<td>Camp Programs</td>
<td></td>
</tr>
<tr>
<td>Jeffrey Miller ; Saty Raghavachary ; Andrew Goodney</td>
<td></td>
</tr>
<tr>
<td>Autonomous Vehicle Control: Teaching Tool and Simulation</td>
<td>421</td>
</tr>
<tr>
<td>Marie O'Brien ; Kashish Gupta ; Bara Emran ; Homayoun Najjaran</td>
<td></td>
</tr>
<tr>
<td>ABET Criterion 3 as a Measure of Engineering Self-Efficacy: Comparing</td>
<td>430</td>
</tr>
<tr>
<td>the New Criteria (3.1-7) to the Previous Criteria (3A-K)</td>
<td></td>
</tr>
<tr>
<td>Mark Schar ; Patsy Brackin ; K. J. Chew ; Sheri Sheppard</td>
<td></td>
</tr>
<tr>
<td>Measuring Curricular Impact Using an ABET-Based Engineering Self-</td>
<td>439</td>
</tr>
<tr>
<td>Efficacy Scale</td>
<td></td>
</tr>
<tr>
<td>Mark Schar ; Patsy Brackin ; K. J. Chew ; Sheri Sheppard</td>
<td></td>
</tr>
<tr>
<td>Exploring the Relevance and Energy Implications of Fixed</td>
<td>446</td>
</tr>
<tr>
<td>Computer Labs in Electrical Engineering Education</td>
<td></td>
</tr>
<tr>
<td>Joseph Callenes-Sloan ; Paul Hummel ; Andrew Danowitz ; Bridget Benson</td>
<td></td>
</tr>
<tr>
<td>Predicting Student Success in Computer Science – A Reproducibility</td>
<td>453</td>
</tr>
<tr>
<td>Study</td>
<td></td>
</tr>
<tr>
<td>Amruth N. Kumar</td>
<td></td>
</tr>
<tr>
<td>Effects of Immediate Feedback Using ICT in a CS1 Course that</td>
<td>459</td>
</tr>
<tr>
<td>Implements Mastery Learning</td>
<td></td>
</tr>
<tr>
<td>Yolanda Martínez Treviño ; María Raquel Landa Cavazos</td>
<td></td>
</tr>
<tr>
<td>Motivation of Engineering Students with a Mixed-Contexts Approach to</td>
<td>464</td>
</tr>
<tr>
<td>Introductory Programming</td>
<td></td>
</tr>
<tr>
<td>Bianca L. Santana ; Jose Solenir L. Figueredo ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>Increasing Motivation of CS1 Non-Majors Through an Approach</td>
<td>473</td>
</tr>
<tr>
<td>Contextualized by Games and Media</td>
<td></td>
</tr>
<tr>
<td>Bianca L. Santana ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>A Mapping Study of Computational Thinking and Programming in</td>
<td>482</td>
</tr>
<tr>
<td>Brazilian K-12 Education</td>
<td></td>
</tr>
<tr>
<td>Priscila S. C. Santos ; Luis Gustavo J. Araujo ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>A Hands-On, System-Level Analog Electronics Course</td>
<td>490</td>
</tr>
<tr>
<td>Meghdad Hajimorad ; Tony Pirc</td>
<td></td>
</tr>
<tr>
<td>Evaluating the Influence of PBL on the Development of Soft Skills</td>
<td>495</td>
</tr>
<tr>
<td>in a Computer Engineering Undergraduate Program</td>
<td></td>
</tr>
<tr>
<td>Felipe L. F. Barros ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>Computer Programming Workshops with Playful Environments for</td>
<td>504</td>
</tr>
<tr>
<td>Middle School Girls</td>
<td></td>
</tr>
<tr>
<td>Saenny M. Soza ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>Authentic Knowledge, Learning Outcomes, and Professional Identity:</td>
<td>513</td>
</tr>
<tr>
<td>A Mixed-Methods Study of a Successful Engineering Course</td>
<td></td>
</tr>
<tr>
<td>Claudia G. Interiano ; Peter T. Thaeik ; Jerry L. Dahlberg ; Jae Hoon Lim</td>
<td></td>
</tr>
</tbody>
</table>
QUALITATIVE ANALYSIS OF 87 COURSES AND 5591 STUDENTS

FRESHMAN ROBOTICS COURSE IN AN UNDERGRADUATE ENGINEERING ONLINE FORUM BASED ON COOPERATIVE AND COMPETITIVE LEARNING TECHNIQUES - A CASE STUDY OF THE KINGDOM OF SAUDI ARABIA

SELVES AND CERTAINTY OF CAREER PATH EXPERIENCES, PHYSICS AND STEM IDENTITIES RELATE TO ENGINEERING POSSIBLE EFFECTIVE ENGINEERING EDUCATION STUDENTS

STUDENTS' PERCEPTIONS OF BEST AND WORST ASPECTS OF DESIGN COURSES: A TEACHING PRACTICES IMPROVING STEM'S CALCULUS EDUCATION USING CROSS-COUNTRIES BEST EXAMINATION OF STUDENT SELF-ASSESSED LEARNING IN A PROJECT-BASED

THE RELATIONSHIP BETWEEN DEMOGRAPHIC CHARACTERISTICS AND ENGAGEMENT USING GAMIFICATION IN OUTREACH CAMPS: EXPERIENCE FROM AN IS PROGRAM

MINI-CASE STUDY PEDAGOGY: EXPERIENCE FROM A TECHNICAL COURSE IN AN INFORMATION SYSTEMS PROGRAM

USING GAMIFICATION IN OUTREACH CAMPS: EXPERIENCE FROM AN IS PROGRAM

THE RELATIONSHIP BETWEEN DEMOGRAPHIC CHARACTERISTICS AND ENGAGEMENT IN AN UNDERGRADUATE ENGINEERING ONLINE FORUM

EXAMINATION OF STUDENT SELF-ASSESSED LEARNING IN A PROJECT-BASED FRESHMAN ROBOTICS COURSE

IMPROVING STEM'S CALCULUS EDUCATION USING CROSS-COUNTRIES BEST TEACHING PRACTICES

STUDENTS' PERCEPTIONS OF BEST AND WORST ASPECTS OF DESIGN COURSES: A QUALITATIVE ANALYSIS OF 87 COURSES AND 5591 STUDENTS

METHOD MATTERS: REFLECTIONS FROM STUDENT-MADE MAPPING STUDIES

VARIANCE IN THE GPA OF UNDERGRADUATE ENGINEERING AND COMPUTER SCIENCE STUDENTS SAT DOES NOT SPELL SUCCESS: HOW NON-COGNITIVE FACTORS CAN EXPLAIN

DIFFERENCES IN MENTAL HEALTH BETWEEN STUDENTS IN A JOINTLY OFFERED COMPUTER ENGINEERING PROGRAM AND THE TWO HOME DEPARTMENTS

MOTIVATING FACTORS AND BARRIERS FOR SUSTAINED USE OF AUDIENCE RESPONSE SYSTEMS - "I WOULD LOVE TO, BUT I DON'T HAVE TIME :(" BREAKING DOWN THE LABORATORY SUPERTYPE CONFLATION

CHANGING THE EDUCATIONAL EPISTEMOLOGIES OF COMPUTER SCIENCE TEACHERS - A CASE STUDY OF THE KINGDOM OF SAUDI ARABIA

TEACHING FUNDAMENTAL POWER ENGINEERING CONCEPTS USING THE VISPHASOR APP

TEACHING MULTIDISCIPLINARY TEAMS REQUIREMENTS FOR UNDERGRADUATE STUDENTS: AN APPROACH TO AUGMENTED REALITY SOFTWARE IN DESIGN THINKING CONTEXT

ON THE IMPACT OF STEM SUSTAINED ACTIONS ON THE FUTURE OF YOUNG STUDENTS

DIDACTIC FRAMEWORK FOR TEACHING C PROGRAMMING LANGUAGE: A PROPOSAL BASED ON COOPERATIVE AND COMPETITIVE LEARNING TECHNIQUES

PROMOTING STUDENT COMPLETION IN A MOOC ON INFORMATION THEORY

SUFA - AN ANALYTICS TOOL FOR GAINING INSIGHTS FROM STUDENT FEEDBACK

COMMENTS

MINI-CASE STUDY PEDAGOGY: EXPERIENCE FROM A TECHNICAL COURSE IN AN INFORMATION SYSTEMS PROGRAM

USING GAMIFICATION IN OUTREACH CAMPS: EXPERIENCE FROM AN IS PROGRAM

THE RELATIONSHIP BETWEEN DEMOGRAPHIC CHARACTERISTICS AND ENGAGEMENT IN AN UNDERGRADUATE ENGINEERING ONLINE FORUM

EXAMINATION OF STUDENT SELF-ASSESSED LEARNING IN A PROJECT-BASED FRESHMAN ROBOTICS COURSE

IMPROVING STEM'S CALCULUS EDUCATION USING CROSS-COUNTRIES BEST TEACHING PRACTICES

STUDENTS' PERCEPTIONS OF BEST AND WORST ASPECTS OF DESIGN COURSES: A QUALITATIVE ANALYSIS OF 87 COURSES AND 5591 STUDENTS

METHOD MATTERS: REFLECTIONS FROM STUDENT-MADE MAPPING STUDIES
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPERIENCE WITH ACTIVE LEARNING AND FORMATIVE FEEDBACK FOR A SQL UNIT</td>
<td>663</td>
</tr>
<tr>
<td>Christine F. Reilly</td>
<td></td>
</tr>
<tr>
<td>EDUCATING CHANGEMAKERS: CROSS DISCIPLINARY COLLABORATION BETWEEN A</td>
<td>672</td>
</tr>
<tr>
<td>SCHOOL OF ENGINEERING AND A SCHOOL OF PEACE</td>
<td></td>
</tr>
<tr>
<td>Gordon Hoople ; Austin Cho-Fitzpatrick ; Elizabeth Reddy</td>
<td></td>
</tr>
<tr>
<td>FROM EXPLAINING HOW RANDOM FOREST CLASSIFIER PREDICTS LEARNING OF</td>
<td>677</td>
</tr>
<tr>
<td>SOFTWARE ENGINEERING TEAMWORK TO GUIDANCE FOR EDUCATORS</td>
<td></td>
</tr>
<tr>
<td>Dragutin Petkovic ; Sabhia H Barlaskar ; Jizhou Yang ; Rainer Todtenhofer</td>
<td></td>
</tr>
<tr>
<td>COMPUTER SCIENCE STUDENTS’ EXPERIENCE OF REFLECTING ON TEAM LEADERSHIP</td>
<td>684</td>
</tr>
<tr>
<td>- A CASE STUDY OF A STUDENT-CENTERED COURSE ON COMMUNICATION</td>
<td></td>
</tr>
<tr>
<td>David Haselberger ; Renate Motschnig</td>
<td></td>
</tr>
<tr>
<td>TEACHING SPATIAL VISUALIZATION: A CONTROLLED TRIAL OF A TOUCHSCREEN APP IMPLEMENTED AS HOMEWORK</td>
<td>693</td>
</tr>
<tr>
<td>Gordon D. Hoople ; Elizabeth Cowan ; Lelli Den Van Einde ; Jon Tara ; Nathan Delson</td>
<td></td>
</tr>
<tr>
<td>HOW ENGINEERING AND COMPUTING STUDENTS DEMONSTRATE CRITICAL THINKING DURING REQUIRED CO-OP WORK EXPERIENCES</td>
<td>698</td>
</tr>
<tr>
<td>Adrienne Decker ; Jennifer L. Schneider ; Lauren E. Margulieux</td>
<td></td>
</tr>
<tr>
<td>FEASIBILITY AND ACCEPTABILITY OF PEER ASSESSMENT FOR CODING ASSIGNMENTS IN LARGE LECTURE BASED PROGRAMMING ENGINEERING COURSES</td>
<td>707</td>
</tr>
<tr>
<td>Christine E. King</td>
<td></td>
</tr>
<tr>
<td>AN ETHNOGRAPHIC INVESTIGATION INTO THE DEVELOPMENT OF ENGINEERS</td>
<td>716</td>
</tr>
<tr>
<td>WITHOUT BORDERS USA STUDENTS DURING THE MONITORING AND MAINTENANCE OF A POTABLE WATER SYSTEM IN PERU</td>
<td></td>
</tr>
<tr>
<td>Sarah Savage ; Daniel Knight</td>
<td></td>
</tr>
<tr>
<td>CONTEXTUALIZED SPIRAL LEARNING OF COMPUTER PROGRAMMING IN BRAZILIAN VOCATIONAL SECONDARY EDUCATION</td>
<td>722</td>
</tr>
<tr>
<td>Luis Gustavo J. Araujo ; Roberto A. Bittencourt ; David M. B. Santos</td>
<td></td>
</tr>
<tr>
<td>LOCKDOWN COMPUTERIZED TESTING INTERWOVEN WITH RAPID REMEDIATION: A CROSSOVER STUDY WITHIN A MECHANICAL ENGINEERING CORE COURSE</td>
<td>731</td>
</tr>
<tr>
<td>Tian Tian ; Ronald F. Demara ; Su Guo</td>
<td></td>
</tr>
<tr>
<td>THE ADOPTION OF OPEN SOURCE PROJECTS IN ENGINEERING EDUCATION: A REAL SOFTWARE DEVELOPMENT EXPERIENCE</td>
<td>740</td>
</tr>
<tr>
<td>Debora M. C. Nascimento ; Christina F. G. Chavez ; Roberto A. Bittencourt</td>
<td></td>
</tr>
<tr>
<td>STUDENT REFLECTION TO IMPROVE ACCESS TO STANDARDS-BASED GRADING FEEDBACK</td>
<td>749</td>
</tr>
<tr>
<td>Heidi A. Diefes-Dux ; Laura M. Cruz Castro</td>
<td></td>
</tr>
<tr>
<td>INSTRUMENT DEVELOPMENT: MEASURING UNDERGRADUATE STUDENTS’ PERCEIVED SUPPORT IN STEM</td>
<td>758</td>
</tr>
<tr>
<td>Walter C. Lee ; Lisa Moyer ; Allison Godwin ; David Knight</td>
<td></td>
</tr>
<tr>
<td>SOLDIER TO STUDENT: EXPLORING THE UNIQUE SKILLS AND CHALLENGES</td>
<td>763</td>
</tr>
<tr>
<td>VETERANS WITH DISABILITIES BRING TO COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Michael S. Sheppard ; Nadia Kellum ; Samantha Brunhaver</td>
<td></td>
</tr>
<tr>
<td>EDUCATION OF ELECTRICAL ENGINEERING STUDENTS ABOUT ETHICS AND SOCIETAL IMPACTS IN COURSES AND CO-CURRICULAR ACTIVITIES</td>
<td>768</td>
</tr>
<tr>
<td>Angela R. Bielefeld ; Madeline Polmear ; Daniel Knight ; Christopher Swan ; Nathan Canney</td>
<td></td>
</tr>
<tr>
<td>VISUAL ANALYTIC WORKFLOW TO UNDERSTAND STUDENTS' PERFORMANCE IN COMPUTER SCIENCE COURSES</td>
<td>777</td>
</tr>
<tr>
<td>Ravali Gampa ; Anna Baynes</td>
<td></td>
</tr>
<tr>
<td>INNOVATIVE COMPUTING CURRICULA AND THE CC2020 PROJECT</td>
<td>782</td>
</tr>
<tr>
<td>John Impagliazzo ; Allen Parrish ; Alison Clear</td>
<td></td>
</tr>
<tr>
<td>EFFECTS OF CORNERSTONE DESIGN EXPERIENCE ON INNOVATIVE BEHAVIOR AND PERCEPTIONS IN ENGINEERING FOR FIRST-YEAR ENGINEERING STUDENTS</td>
<td>784</td>
</tr>
<tr>
<td>Jac K. L. Leung</td>
<td></td>
</tr>
<tr>
<td>EXPERIENCE-BASED LECTURE OF VIBRATION ENGINEERING USING DUAL SCALE EXPERIMENTS: FEELING THE FREE VIBRATION OF 5,600-TON SEISMIC BUILDING AND CONTROLLING THE VIBRATION OF SCALE-DOWN EXPERIMENTAL MODEL</td>
<td>789</td>
</tr>
<tr>
<td>Kohei Yamaguchi ; Susumu Hara</td>
<td></td>
</tr>
<tr>
<td>THE RELATIONSHIP BETWEEN BREADTH OF PREVIOUS ACADEMIC STUDY AND ENGINEERING STUDENTS’ PERFORMANCE</td>
<td>798</td>
</tr>
<tr>
<td>David Lowe ; Archie Johnston ; Tim Wilkinson ; Tania Machet</td>
<td></td>
</tr>
</tbody>
</table>
BFAB FOR FACULTY: USING MAKING TO EMPOWER ENTREPRENEURIALLY-MINDED LEARNING .................................................. 804
Margot Vigeant ; Donna Ebenstein ; Eric Kennedy ; Wade Hutchison ; R. Alan Cheville ; Matthew Lamparter ; Michael S. Thompson ; Joe Meiser ; Nate Siegel

PRELIMINARY EFFORTS TO DEFINE, ASSESS, AND IMPROVE STUDENTS’ ABILITY TO MAKE “CONNECTIONS” AS PART OF DEVELOPING AN ENTREPRENEURIAL MINDSET ........................................... 809
Margot Vigeant ; R. Alan Cheville ; Charles Kim ; Michael Prince ; Erin Jablonski ; Joseph Tranquillo

USING A CHATTERBOT AS A FAQ ASSISTANT IN A COURSE ABOUT COMPUTERS ARCHITECTURE ................................................................................................................................. 814
Fernando A. Mikic-Fonte ; Martin Llanas-Nistal ; Manuel Caeiro-Rodriguez

EXPLORING WOMEN’S MOTIVATIONS TO STUDY COMPUTER SCIENCE .............................................................. 818
Sally Smith ; Emilia Sobolewska ; Jozit Bhardwaj ; Khrisitan Fabian

STARTING PROBLEMS IN MECHANICAL ENGINEERING .................................................................................................................. 825
Hao Li ; A. E. Hosoi

A COMPARATIVE ANALYSIS OF THE AUTOMATIC MODELING OF LEARNING STYLES THROUGH MACHINE LEARNING TECHNIQUES ........................................................................................................... 830
Lucas D Ferreira ; Gabriel Spadon ; André Cpf Carvalho ; Jose F Rodrigues

AVENUES TOWARD INTERDISCIPLINARITY IN THE CLASSROOM ........................................................................................................... 838
Desen Sevi Özkan ; Lisa Mcnair ; Diaana Bairaktarova

APPLYING PBL IN TEACHING PROGRAMMING: AN EXPERIENCE REPORT ........................................................................................................... 843
Simone C. Dos Santos ; Eden Santana ; Lucas Santana ; Pedro Rossi ; Lucas Cardoso ; Ullayne Fernandes ; Cláudio Carvalho ; Pedro Torres

ESTABLISHING AN AGILE MINDSET AND CULTURE FOR WORKFORCE PREPAREDNESS: A BASELINE STUDY ........................................................................................................... 851
Gerald C. Gannon ; William F. Eberle ; Douglas A. Talbert ; Robert A. Cooke ; Kathy Hagler ; Kathy Opp ; Jasmin Baniya

A TOOL FOR THE AUTOMATIC SELECTION OF MECHATRONICS REMOTE LABORATORIES BASED ON THEIR ACTUAL EFFECTIVE COSTS ........................................................................................................... 860
Guido Sopranzo Machado ; Yari Mota Lopes Rodrigues Silva ; Vicente Ferreira De Lucena

“OUR LITTLE WORLD”: (UN)ENVISIONING THE SOCIAL AND ETHICAL IMPLICATIONS OF ENGINEERING ........................................................................................................... 865
Jae Hoon Lim ; Nick coy A. Findlater ; Claudia Interiano ; Peter T. Tkacik ; Jerry L. Dalbreg ; Lauren Faw ; Brittany Hunt ; Nhu V. Nguyen

BLOOM’S TAXONOMY BASED APPROACH TO LEARN BASIC PROGRAMMING LOOPS ........................................................................................................... 871
Anabela Gomes ; Fernanda Brito Correia

EVALUATION OF ACADEMIC PERFORMANCE BASED ON LEARNING ANALYTICS AND ONTOLOGY: A SYSTEMATIC MAPPING STUDY ........................................................................................................... 876
Laiço A. Costa ; Lais N. Salvador ; Ricardo R. Amorim

MEASURING SELF-EFFICACY IN DIVERSE FIRST-YEAR ENGINEERING STUDENTS EXPOSED TO ENTREPRENEURIAL MINDED LEARNING ........................................................................................................... 881
James Thomas ; Laura E. Boucheron ; Jessica P. Houston

DELINEATING FACTORS THAT INFLUENCE STUDENT PERFORMANCE IN A DATA STRUCTURES COURSE ........................................................................................................... 890
Halil Bisgin ; Muruali Mani ; Suleyman Uludag

WHO I AM BECOMING, NOW: TOWARD A COMPUTER SCIENCE PROFESSIONAL IDENTITY INSTRUMENT ........................................................................................................... 899
Rick Parker

PHRONESIS, AUTHENTIC LEARNING AND THE SOLUTION OF OPEN-ENDED PROBLEMS IN COMPUTER SCIENCE ........................................................................................................... 908
Roger Mcdermott ; Mark Zarb ; William Ballewe ; Mats Daniels ; Ville Östö

DIGITAL BADGES FOR MOTIVATING INTRODUCTORY PROGRAMMERS: QUALITATIVE FINDINGS FROM FOCUS GROUPS ........................................................................................................... 917
Lisa Facey - Shaw ; Marcus Specht ; Jeannette Bartley-Bryan

APPLYING STAGES OF CHANGE IN AN ACADEMIC CONTEXT TO HELP STUDENTS ADOPT HEALTHY LEARNING DISPOSITIONS AND BEHAVIORS ........................................................................................................... 924
Dong San Choi ; Michael C. Loui

LEARNING OUTCOME OUTCOMES: AN EVALUATION OF QUALITY ........................................................................................................... 928
Daniel Brur Sigurgeirsson ; Marta Larusdottir ; Mohammad Hamdaga ; Mats Daniels ; Björn Birn Jónsson

JCB: MAKING JAVA CLASS DESIGN EASIER FOR NOVICE PROGRAMMERS ........................................................................................................... 936
Qian Liu

LOCALIZED SOLUTIONS TO INCORPORATING BROADER IMPACTS INTO FIRST-YEAR ENGINEERING EDUCATION ........................................................................................................... 942
Jessica Deters ; Marie Paretti
EXAMINING THE EFFECT OF A GAME-LIKE PRACTICE TOOL ON THE QUALITY OF STUDENT PEER EVALUATIONS ................................................................. 947

Daniel M. Ferguson; Elizabeth Shu; Yuchen Cao; Matthew Ohland

DEVELOPING EMERGENT CODES FOR THE CLASSROOM OBSERVATION PROTOCOL FOR UNDERGRADUATE STEM (COPUS) ............................................................. 951

Sin-Ning Cindy Liu; Cynthia K. Lang; Brooke A. Merrill; Adrian Leos; Kaitlin N. Harlan; Carolyn L. Sandovai; Mindy E. Bergman; Jeffrey E. Freyd

A BLENDED LEARNING APPROACH TO ENHANCE STUDENT LEARNING FOR AN INTRODUCTORY POWER SYSTEMS COURSE .................................................... 955

Sangti Sasidhar; Sanjib Sahoo

TURNED FROM KNOWLEDGE-BASED TO INNOVATION-BASED: INTRODUCTION OF EMERGING ENGINEERING EDUCATION IN CHINA .................................................. 960

Ying Li; Zhang Jiong; Tianyi Qi; Shicheng Yu

GIRLS, MUSIC AND COMPUTER SCIENCE ............................................................................................................. 964

Carlos N. Silla; André L. Prebyysz; Andrea Rivolli; Thayna Gimenez; Carolina Barroso; Jessika Machado

EVALUATION OF CYBER DEFENSE EXERCISES USING VISUAL ANALYTICS PROCESS ............................................................ 970

Radek Ošlejšek; Jan Yykopal; Karolina Burská; Vit Rusnák

WHAT STAYS IN MIND? - RETENTION RATES IN PROGRAMMING MOOCS ................................................................................. 979

Ralf Teusner; Christoph Matthias; Thomas Staubitz

FACULTY APPRENTICE AS A MENTORSHIP MODEL FOR ENGINEERING GRADUATE STUDENTS INTERESTED IN TEACHING ........................................................................ 988

Rohit Kandakakia; Ruth A. Streveler; Juan D. Ortega-Alvarez; Karl Smith

SYSTEMATIC LITERATURE REVIEW OF STUDENTS’ AFFECTIVE RESPONSES TO ACTIVE LEARNING: OVERVIEW OF RESULTS .............................................................................. 994

Maura Borrego; Kevin A. Nguyen; Caroline Crockett; Matt Demonbrun; Prateek Shekh; Sneha Tharayil; Cynthia J. Fine; Rohyn S. Rosenberg; Cynthia Waters

DYSGU: A MOBILE-BASED ADAPTIVE SYSTEM TO REDESIGN OUT-OF-CLASS ACTIVITIES .......................................................... 1001

Muztaba Fuad; Monika Akbar; Lynn Zabov

ANALYZING MAIN CHARACTERISTICS IN SOFTWARE ENGINEERING PROJECTS ...................................................................................... 1006

Jakeline Marcou-Abed

INVESTIGATION INTO THE USE OF LEARNING AGREEMENTS TO ENHANCE STAKEHOLDER ENGAGEMENT AND PROMOTE SELF-EFFICACY IN COMPUTING EDUCATION ............................................................................................. 1011

William Ballew; Roger Medermott; Mark Zarb; Mats Daniels; Tony Clear

IMPROVING RETENTION AND CONFIDENCE THROUGH CROSS-COURSE COLLABORATIVE PROJECT-BASED LEARNING ........................................... 1018

Jennifer Winikus; Lukasz Ziarek; Carl Alphonce; Jesse Hartloff

FEMALE AND FEMALE UNDERREPRESENTED ENGINEERING TECHNOLOGY STUDENTS: BACKGROUND, AND INFLUENCES ........................................................................ 1023

Anne M. Lucietto; Lesley Berhan

COLLABORATIVE LEARNING IN MOOCS APPROACHES AND EXPERIMENTS ........................................................................................ 1030

Thomas Staubitz; Christoph Meinel

STUDENT-CENTERED CLASSROOMS IN ENGINEERING EDUCATION: CONCEPT AND EVALUATION OF A LEARNING OFFICE FOR SOFTWARE DEVELOPMENT AND APPLIED MATHEMATICS .............................................................................................. 1039

Dominík Doležal; Alexa Posekany; Lisa Vittori; Gottfried Koppensteiner; Renate Motschnig

USING BAYESIAN ANALYSIS TO REFINES THE MEASUREMENT OF THE INNOVATIVE CAPACITIES OF ENGINEERS .............................................................................. 1048

Daniel M. Ferguson; Diane D. Navin; Michael L. Thompson; Amy D. Phillips; Matthew W. Ohland; Kathryn W. Jablakow

ENHANCING STANFORD DESIGN THINKING FOR KIDS WITH DIGITAL TECHNOLOGIES A PARTICIPATORY ACTION RESEARCH APPROACH TO CHALLENGE-BASED LEARNING ................................................................................................. 1052

Renate Motschnig; Daniel Pfeiffer; Anna Gavvin; Peter Gavvin; Michael Steiner; Lisa Streli

UNDERGRADUATE ENGINEERING EDUCATION AND THE GAME-BASED LEARNING METHODS TO PROMOTE A CULTURE OF LABORATORY SAFETY ............................................................................. 1061

Willie Brown; Lei Zhang; Ellis Lawrence; Yuanwei Jin; I. Dubipi; Weizhi Zhu; Dinesh K. Sharma

CHANGES IN ENGINEERING TECHNOLOGY STUDENTS PERCEPTION FROM FRESHMAN TO SENIOR YEAR ........................................................................ 1068

Anne M. Lucietto; Edy Efendy; R. Mark French

RETHINKING ENGINEERING LEADERSHIP ........................................................................................................... 1076

Meagan Kendall; Debbie Chachra; Kate Roach; Emanuela Tilley; Kyle Gipson
ENHANCING ELECTRICAL SCIENCE LEARNING WITHIN A NOVEL PRACTICE TESTING LEARNING FRAMEWORK ................................................................. 1079
James Eustace ; Pramod Pathak

INTEGRATING ENGINEERING LEADERSHIP THROUGHOUT AN UNDERGRADUATE ENGINEERING DEGREE ................................................................. 1087
Meagan Kendall ; Caroline Salas ; Evelyn Martinez ; Roger Gonzalez

THE INTEGRATION OF DATA ANALYTICS TO ASSESS MULTI-COMPLEX ENVIRONMENTS OF RESEARCH TO PRACTICES IN ENGINEERING EDUCATION ........... 1096
Willie Brown ; Lei Zhang ; Dinesh K. Sharma ; Yuanwei Jin ; J. Dubipi ; Weiwei Zhu ; Ellis Lawrence

THE SELF-FLIPPED CLASSROOM CONCEPT: UNDERLYING IDEAS AND EXPERIENCES ................................................................. 1102
Anna Vasilchenko ; Åsa Cajander ; Mats Daniels ; Madeline Baliam

DO GREAT MINDS THINK ALIKE? : RACIAL/ETHNIC AND GENDER DIFFERENCES IN MINDSET OF UNDERGRADUATE ENGINEERING STUDENTS ................................................................. 1111
Julianna S. Ge ; Edward J. Berger ; John Chen ; Brian Self

STUDENT AND FACULTY REFLECTIONS AFTER USING MATHWORKS’ CODY COURSEWORK IN A CONTROL SYSTEMS COURSE ................................................................. 1116
Rebecca M. Reck

MAKERSpaces VS ENGINEERING SHOPS: INITIAL UNDERGRADUATE STUDENT IMPRESSIONS ................................................................. 1121
Kate Youmans ; Idalis Villanueva ; Louis Nadelson ; Jana Bonowma-Gearheart ; Adam Lenz ; Sarah Lanci

COMPARING STUDENT PERFORMANCE ON LOW-STAKES AND HIGH-STAKES EVALUATIONS OF CONCEPTUAL UNDERSTANDING ................................................................. 1126
Rachel V Vitali ; Noel C Perkins ; Cynthia J Finelli

A STRUCTURAL EQUATION MODEL ANALYSIS OF COMPUTING IDENTITY SUB-CONSTRUCTS AND STUDENT ACADEMIC PERSISTENCE ................................................................. 1130
Mohsen Taheri ; Monique Ross ; Zahra Hazari ; Mark Weiss ; Michael Georgiopoulos ; Ken Christensen ; Tiana Solis ; Atalia Garcia ; Deepa Chari

OBTAINING EVIDENCE OF LEARNING IN DIGITAL GAMES THROUGH A DEEP LEARNING NEURAL NETWORK TO CLASSIFY FACIAL EXPRESSIONS OF THE PLAYERS ................................................................. 1137
Heraclito A. Pereira ; Alberto F. De Souza ; Credine S. De Menezes

EVALUATING THE EFFECT OF DIFFERENT TEAMWORK TRAINING INTERVENTIONS ON THE QUALITY OF PEER EVALUATIONS ................................................................. 1145
Daniel M. Ferguson ; Matthew W. Ohland ; Chad Lally ; Hilda Ibriga Somnooma ; Yuchen Cao

PLATFORM FOR TEACHING HANDS-ON END-TO-END ANONYMITY ALGORITHMS ................................................................. 1150
Emil H Salib ; Grant Hobar

SPATIAL ABILITIES IN EARLY CHILDHOOD ................................................................. 1159
Vyshnavi Malathi Ramesh

MASSIVE OPEN ONLINE COURSES ON WEB DEVELOPMENT EDUCATION: A CASE STUDY ................................................................. 1166
Aracele Garcia De Oliveira Fassbinder ; Ellen Francine Barbosa ; Marcelo Fassbinder

MAKING MIDDLEFIELD MORE ACCESSIBLE: A WORKSHOP FOR R BEGINNERS ................................................................. 1175
Richard A. Layton ; Russell A. Long ; Susan M. Lord ; Matthew W. Ohl ; Marisa K. Orr ; Nichole Ramirez

PANEL: STUDENT SELF-PERCEPTIONS REGARDING THEIR FIRST POSITION AFTER GRADUATION: WHAT ARE THEY AND HOW DO WE HELP? ................................................................. 1178
Cheryl Carrico ; Holly Matusovic ; Samantha Brunhaver ; Jinny Rhee ; Sheri Shep ; Helen L. Chen

EFFECTIVENESS OF FLOWCHARTING AS A SCAFFOLDING TOOL TO LEARN PYTHON ................................................................. 1181
Candido Cabo

SPECIAL SESSION: TAKING A DEEP DIVE: QUALITATIVE METHODS AND IDENTITY ................................................................. 1188
Susan M. Lord ; Michelle M. Camacho

I DON’T FIT THE STEREOTYPE, BUT I SEE MYSELF AS AN ENGINEER: FIRST-YEAR ENGINEERING STUDENTS’ ATTITUDES AND BELIEFS ABOUT THEIR ENGINEERING IDENTITIES ................................................................. 1191
Brianna Benedict ; Dina Verdín ; Rachel Baker ; Allison Godwin ; Aaron Thielmeyer

MISSION POSSIBLE: BLENDING THE SOCIAL AND TECHNICAL THROUGH AN INNOVATIVE BIODESIGN CHALLENGE MODULE FOR A MATERIALS SCIENCE CLASS ................................................................. 1198
Breanne Przestrzelski ; Elizabeth Reddy ; Susan M. Lord

SOFTWARE ENGINEERING DEPARTMENT HEADS WORKSHOP ................................................................. 1205
Christopher Taylor ; Stephen Frezza

TOWARDS EDUCATION ALTERNATIVES TO TEACHING AND LEARNING OF PROGRAMMING: A COURSE EXPERIENCE USING OPEN HARDWARE TOOLS ................................................................. 1207
Jonathan Alvarez Ariza
EFFECTS OF ERROR MESSAGES ON STUDENTS’ ABILITY TO UNDERSTAND AND FIX PROGRAMMING ERRORS ................................. Harsha B. M. Kadekar; Sohum Sohoni; Scotty D. Craig

APPLY DATA ANALYTICS TO SCHEDULE BEST-SUITED CLASSES FOR STUDENTS WITH DIFFERENT ACADEMIC HISTORIES ................................................................. 1223 Yanzhen Qu; Anthony Katscher

SOCIOLGY AS A GAME CHANGER IN COMPUTER SCIENCE PROGRAMS ................................................................. Soraya Cardenas

VOICES ON THE CORE OF COMPUTING................................................................. 1238

BEYOND SURVEYS: ANALYZING SOFTWARE DEVELOPMENT ARTIFACTS TO ASSESS TEACHING EFFORTS .................... Christoph Matthias; Ralf Teusner; Guenter Hesse

TEACHING WITH VIDEO ASSISTANCE IN EMBEDDED REAL-TIME OPERATING SYSTEM ............. 1256

Zhaohong Wang; Kathleen Meehan; Jing Guo

ADAPTATION CONTENT IN ROBOTIC SYSTEMS: A SYSTEMATIC MAPPING STUDY ........................................ 1262

Thais Oliveira Almeida; José Francisco De M. Netto

A METHOD FOR BUILDING MASSIVE OPEN ONLINE COURSES FOR ELDERLY PEOPLE MOOCEP: FROM THE USER PERCEPTIONS .................. 1271

Priscila Cedillo; Alexa Bermeo; Paola Beltran; Paul Rodriguez-Ch; Freddy Serrano

MAKING TESTING LESS TRYING: LESSONS LEARNED FROM OPERATING A COMPUTER-BASED TESTING FACILITY .................. 1278

Craig Zilles; Matthew West; David Mussulman; Tim Bretl

ASEE TELPHE DIVISION AS A COMMUNITY OF TRANSFORMATION ........................................... 1287

Mani Mina; John Krupczak

USING RESEARCH PROJECTS IN THE CLASSROOM TO IMPROVE ENGINEERING EDUCATION ........................................ 1292

Natalia A. Bueno Pizarro

HELLO ROBOT! A WEBSITE TO RAISE INTEREST IN A STEM FUTURE THROUGH INTERNET SPEECH CONTROLLED ROBOTS .......................... 1299

Torben E. Svane

ASSESSING LEARNING BEHAVIOR AND COGNITIVE BIAS FROM WEB LOGS ........................................ 1303

Rashmi Jayathirtha Rao; Christopher Stewart; Arnulfo Perez; Siva Meenakshi Renganathan

USING MAGIC IN COMPUTING EDUCATION AND OUTREACH ................................................................. 1308

Ronald I. Greenberg; Dale F. Reed

DEVELOPMENT OF LEADERSHIP SELF-EFFICACY: COMPARING ENGINEERS, OTHER STEM, AND NON-STEM MAJORS ................................................................. 1312

Bryce E. Hughes; William J. Schell; Brett Tallman

TOWARD INCREASING COLLABORATION AWARENESS IN SOFTWARE ENGINEERING TEAMS ................................................................. 1317

Shuddha Chowdhury; Charles Walker; Rose Gamble

ANALYSING STUDENTS’ SCRATCH PROGRAMS AND ADDRESSING ISSUES USING ELEMENTARY PATTERNS .................................................. 1326

Kashif Amanullah; Tim Bell

THE DEVOPS LAB PLATFORM FOR MANAGING DIVERSIFIED PROJECTS IN EDUCATING AGILE SOFTWARE ENGINEERING ........................................ 1331

Xiaoying Bai; Dan Pei; Mingjie Li; Shanshan Li

MOTIVATORS OVER MODES DIVERSE STUDENT TEAM DRIVES LEADING AUTOMOTIVE COMPANY’S EVOLUTION TO MOBILITY PLATFORM .................. 1336

Grace Greenwald; Anand Upender; Daniel Chan; Cole Patterson; Barbara Karanian

ACHIEVEMENT GAP IN ONLINE AND HYBRID COURSES VERSUS FACE-TO-FACE COURSES AMONG ENGINEERING AND COMPUTER SCIENCE STUDENTS ........................................ 1341

Farshid Zabihian

SUPERVISING MULTIDISCIPLINARY FINAL-YEAR ENGINEERING STUDENTS TO DEVELOP CUBESATS WITH AN INNOVATIVE PROJECT MANAGEMENT METHOD ........................................ 1346

Sha Luo; Eng Keng Soh; Ai Po Loh

INTERNATIONALIZATION PROJECT TO FACE THE UNCERTAINTIES OF WORK MARKET ........................................ 1350

Claudio R. Brito; Henrique D. Santos; Luis A. Amaral; Melany M. Ciampi; Rosa M. Vasconcelos; Victor A. Barros

IMPROVING STUDENT MOTIVATION THROUGH COMPETITIVE ACTIVE LEARNING ........................................ 1355

Manika Kapoor; Shuai Hua; David C. Anastasiu
RESEARCH ON ENGINEERING PRACTICE: CATALYZING A SCHOLARLY COMMUNITY ........................................1360
  Samantha R. Brunhaver ; Brent K. Jesiek ; Alexandra Coso Strong ; Russell Korte ; Reed Stevens

UBIQUITOUS ENVIRONMENTS FOR PROBLEM-BASED LEARNING: A BIBLIOGRAPHIC REVIEW .................................................................1364
  Sam Devincenzi ; Fernando Pereira De Toledo ; Viviani Kwecko ; Fernanda Pinto Mota ; Silvia Silva Da Costa Botelho

A HACKATHON METHODOLOGY FOR UNDERGRADUATE COURSE PROJECTS ........................................1370
  Kiev Gama ; Bruno Alencar ; Filipe Calegario ; Andre Neves ; Pedro Alessio

STUDY ON DISTRIBUTED COGNITION PROCESSES AND PARTICIPATION IN COLLABORATIVE CONSTRUCTION ACTIVITIES IN DIGITAL MEDIA ...........................................................................1379
  Viviani Rios Kwecko ; Fernanda Pinto Mota ; Sam Devincenzi ; Fernando Pereira De Toledo ; Mauren Porcincula ; Silvia Silva Da Costa Botelho

AN INNOVATIVE TEACHING APPROACH IN ENGINEERING EDUCATION TO IMPART REFLECTIVE DIGITALIZATION COMPETENCES ........................................................1385
  Brit-Maren Block

STUDENT MOTIVATION TOWARDS LEARNING TO PROGRAM .................................................................................1390
  Anabela Gomes ; Wei Ke ; Chan-Tong Lam ; Maria Jose Marcelino ; Antônio Mendes

MOTIVATION CENTERED LEARNING .................................................................................................................................1398
  Thomas Fuhrmann

GRADUATE STUDENT PROGRAM OF ELECTRICAL ENGINEERING BASED ON INDUSTRY-UNIVERSITY COOPERATION .........................................................1403
  Guangwei Xue ; Shaoping Wang ; Xinjian Wang ; Segio Amedeo Pignani ; Mileta Tomovic

EXPLORE DIFFERENT UNPLUGGED GAME-LIKE ACTIVITIES FOR TEACHING COMPUTATIONAL THINKING ...............................................................1409
  Tomislav Jagusht ; Ana Sovic Krzic ; Gordan Gledec ; Mislav Grgic ; Iva Bojic

GATHERING INSIGHTS FROM TEENAGERS’ HACKING EXPERIENCE WITH AUTHENTIC CYBERSECURITY TOOLS ........................................................................................................ 1414
  Valdemar Svábenský ; Jan Vykopal

MENTORING FEMALE HIGH SCHOOL STUDENTS FOR A STEM CAREER ............................................................................1418
  Noelia Olmedo-Torres ; Marta Peña Carrera ; Mireia López-Beltrán ; Maica Sanz Gómez ; David López

ACCESSIBILITY IN MOBILE APPLICATIONS FOR ELDERLY USERS: A SYSTEMATIC MAPPING .................................................................1423
  Camila Dias De Oliveira ; Maria Lydia Fioravanti ; Renata Pontin De Mattos Fortes ; Ellen Francine Barbosa

A CATALOG OF PEDAGOGICAL PATTERNS FOR LEARNING APPLICATIONS .................................................................1432
  Maria Lydia Fioravanti ; Ellen Francine Barbosa

A PHYSICALLY EMBODIED ROBOT TEACHER (PERT) AS A FACILITATOR FOR PEER LEARNING .............................................................................1441
  Bosede I. Edwards ; Idris O. Maniru ; Nosiba Khougali ; Adrian D. Cheok ; Rui Prada

AN EMPIRICAL INVESTIGATION ON A PEDAGOGICAL PATTERN LANGUAGE FOR MOBILE LEARNING APPLICATIONS ...........................................................................1450
  Maria Lydia Fioravanti ; Camila Dias De Oliveira ; Lilian Passos Scatalon ; Ellen Francine Barbosa

DCLAB: A WEB-BASED SYSTEM FOR DIGITAL LOGIC EXPERIMENT TEACHING ............................................................................1459
  Yuhai Ding ; Shanshan Li ; Jinghan Liu ; Xiaojian Wu

MEET-UP: AN ORIENTATION PROGRAM FOR STUDENTS WITH AUTISM SPECTRUM DISORDER ..............................................................................1464
  David Lopez ; Lidia Montero ; Montserrat Vilalta

FEATURE EXTRACTION AND CLASSIFICATION OF LEARNERS USING NEURAL NETWORKS ............................................................................1468
  Tomohiro Hayashida ; Toru Yamamoto ; Shin Wakisita ; Ichiro Nishizaki ; Shinya Sekizaki ; Yasuke Tanimoto

EXPLORATION OF FIRST-YEAR STUDENTS’ RESOURCE NETWORKS TO COMPLETE ENGINEERING HOMEWORK ..............................................................................1472
  Emily Diehl ; Courtney Faber

LEARNING TO THINK LIKE A TRAINER: BRINGING SCRATCH FOR EDUCATIONAL SCIENCES PROFESSIONAL’S FORMATION ............................................................................1477
  Ricardo Almeida ; Teresa Pessoa ; Anabela Gomes

LEARNING TO LEARN ENGINEERING - A LEARNING SCIENCES APPROACH TO ENGINEERING CURRICULUM DESIGN AND IMPLEMENTATION ..............................................................................1484
  Tris Utschig ; William L. Scheller II ; Jim Morgan ; Daniel M Litynski ; David Leasure ; Mohamed El-Sayed ; Vigil Cock ; Rui Chauhan ; Steven Beyerlein ; Daniel A. Apple

A SYSTEMATIC REVIEW ON THE USE OF LEGO® ROBOTICS IN EDUCATION .........................................................................................1492
  Isabelle M. L. Souza ; Wilkerson L. Andrade ; Livia M. R. Sampaio ; Ana Liz Souto O. Araujo
INTELLIGENT EDUCATIONAL DUAL ARCHITECTURE FOR UNIVERSITY DIGITAL TRANSFORMATION ................................................................. 1501
Jesús Alfonso Pérez Gama

EXAMINING SOFTWARE DESIGN PROJECTS IN A FIRST-YEAR ENGINEERING COURSE: THE IMPACT OF THE PROJECT TYPE ON PROGRAMMING COMPLEXITY AND
PROGRAMMING ................................................................. 1510
Krista M. Keshkemy ; Zachary Dix ; Benjamin Kost

FLIPPING UNPLUGGED: AN EXPERIENCE REPORT ......................... 1515
James K. Huggins

EVOLVING A DATA STRUCTURES CLASS TOWARD INCLUSIVE SUCCESS ................................................................. 1519
Celine Latulipe ; Stephen Macneil ; Brian Thompson

WHAT BELONGS IN A COMPUTER SCIENCE SYLLABUS? ................. 1528
Mitchell Duncan ; James K. Huggins

TEACHING ASSISTANTS’ EXPERIENCES OF LAB SESSIONS IN INTRODUCTORY
COMPUTER SCIENCE COURSES ........................................... 1533
Emma Riese

AUTHENTIC LEARNING SECURE SOFTWARE DEVELOPMENT (SSD) IN COMPUTING
EDUCATION ........................................................................ 1538
Kai Qian ; Dan Lo ; Reza Parizi ; Fan Wu ; Emmanuel Agy ; Bei-Tseng Chu

EXTENDED ADDIE MODEL FOR IMPROVED DISTANCE LEARNING COURSES ................................................................. 1547
Fernando G. Constancio ; Courus Maria F. K. B. ; Nogueira Danielle X. P. ; Da Costa João Paulo C. L. ; Mateus Da R. Zanatta ; Rafael T. De Sousa ; Stella Gomes F ; Natalia T. Da Mota

MEASURING PROGRAMMING KNOWLEDGE IN A RESEARCH CONTEXT ................................................................. 1552
Kristina Von Hausswolff ; Anna Eckerdal

WHAT DOES IT MEAN TO BE SMART? A NARRATIVE APPROACH TO EXPLORING
COMPLEX CONSTRUCTS ........................................................ 1561
Emily Dringenberg ; Rachel Kajfez

INTEGRATING HARDWARE PROTOTYPING PLATFORMS INTO THE CLASSROOM ................................................................. 1566
Eyhab Al-Muattar

TOKEN-BASED APPROACH FOR REAL-TIME PLAGIARISM DETECTION IN DIGITAL
DESIGNS ................................................................................ 1570
Han Wan ; Kangwu Liu ; Xiaopeng Guo

DESIGNING FOR ALL: EXPLORING GENDER DIVERSITY AND ENGAGEMENT WITH
DIGITAL EDUCATIONAL GAMES BY YOUNG PEOPLE .................... 1575
Opeyemi Dele-Ajayi ; Rebecca Strachan ; Alison Pickard ; Jonathan Sanderson

GOING BEYOND GENDER BALANCE: UNDERSTANDING THE INTERSECTION OF GENDER
AND THE ENGINEERING EXPERIENCES OF ALUMNI ................................................................. 1584
Matt Brucker ; Emma Price ; David Freeman ; Jeremy M. Goodman ; Yevgeniya V. Zastavker

ENGINEERING EMOTION : STUDENTS TELL STORIES ABOUT THE COSTS OF BEING
INNOVATIVE ........................................................................ 1592
Barbara A. Karanian ; Andrew Parlèr ; Ville Taajamaa ; Gloria Monaghan

INVESTIGATING THE INTERSECTION OF CAREER ASPIRATIONS AND ENGINEERING
BELIEFS IN FIRST YEAR ENGINEERING STUDENTS ................................................................. 1601
Jacqueline A. Rohde ; Dina Verdin ; Jacqueline Doyle ; Allison Godwin ; Adam Kern ; Lisa Benson ; Geoff Porv

SPECIAL SESSION: SEE SOMETHING, SAY SOMETHING:REDIRECTING STORIES FOR
ORGANIZATIONAL CHANGE .................................................... 1609
Jennifer Karlin ; Cheryl Allendoerfer ; Rebecca Bates ; Dan Evert ; Ron Ulseth

A REFLECTION ON DIVERSITY AND INCLUSIVITY EFFORTS IN A SOFTWARE
ENGINEERING PROGRAM ........................................................ 1611
David S. Janzen ; Sara Bahrami ; Bruno C. Da Silva ; Davide Falesi

SPECIAL SESSION: LEARNING AND PRACTICE OF ENGINEERING FUNDAMENTAL
PRINCIPLES FOR LONG-TERM RETENTION ................................................................. 1620
Eleanor Leung ; Elizabeth Pluskwik

CAN STUDENTS HELP THEMSELVES? AN INVESTIGATION OF STUDENTS’ FEEDBACK ON
THE QUALITY OF THE SOURCE CODE ................................................................. 1624
Raul Andrade ; João Brunet

INSTRUMENT DEVELOPMENT TO ASSESS DESIGN PROJECT APPROPRIATENESS FOR
DOMAIN RELATEDNESS, AMBIGUITY TOLERANCE, AND GENDEREDNESS ................................................................. 1632
Kathy L. Jackson ; Jordan C. E. Blair ; Gil E. Kremer ; Xinzhi Wu

HOW TO PREPARE COMPETITIVE NSF ENGINEERING EDUCATION PROPOSALS ................................................................. 1640
Abiodun Ilumoka ; Julie Martin ; Alexandra Medina-Borja ; Paige Smith ; Heather Watson
EVALUATION OF AN INSTRUMENT TO IDENTIFY FACTORS THAT IMPACT THE
MOTIVATION AND ENGAGEMENT OF UNDERGRADUATE STUDENTS IN COMPUTING .................. 1644
Pablo Schouefel; Raul Sidhei Wazlawick; Vinicius Faria Culmiati Ramos; Addison Vahidick; Marcelo De Souza

FACTORING INTERCULTURAL DEVELOPMENT: PREPARING FUTURE ENGINEERS
FOR MULTIDISCIPLINARY TEAMS AND MULTICULTURAL ENVIRONMENTS ............................. 1653
Darshini N. Rudner; Horane A. Holgate; Charles A. Calahan

INVESTIGATING THE BENEFITS OF INTRODUCING PROCESS-ORIENTED LIFE CYCLE
DEVELOPMENT MODELS TO IMPROVE STUDENTS APPRECIATION FOR AGILE
METHODS ........................................................................................................................................ 1662

PLAYING THE ROLE OF TEAMWORK FACILITATOR: USING ROLE PLAY TO
DEMONSTRATE STRATEGIES TO FACILITATE TEAMWORK.......................................................... 1670
Alexa Kottmeyer; Stephanie Cutler; James P. Pembright

CONTEXTUAL ANALYSIS OF ENGINEERING STUDENT ACADEMIC SUCCESS AT A
HISPANIC SERVING INSTITUTION (HSI) ...................................................................................... 1672
Farshid Marbouti; Julia Thompson; Jale Ulas

DEVELOPING AND APPLYING AN UNDERGRADUATE CROSS-COURSE TEAM
ASSIGNMENT .................................................................................................................................... 1678
Luciana Debs; Mark Zinggfer

AN INNOVATIVE PROFESSIONAL DEVELOPMENT MODEL FOR TEACHING ROBOTICS
TO NOVICE EDUCATORS .............................................................................................................. 1683
Bryan Choate; Mia Dubosarsky; Katherine Chen

SECOND CHANCES: DOES ALLOWING HOMEWORK RESUBMISSIONS AFFECT STUDENT
LEARNING? ....................................................................................................................................... 1688
R. Pito Salas

ASSESSING THE DEMAND OF PROBLEMS IN AN UNDERGRADUATE ELECTRICAL
ENGINEERING COURSE ................................................................................................................. 1693
Presentacion Rivera-Reyes; Lance C. Perez; Thomas Delahunt

INTEGRATING SYSTEMS APPROACHES INTO EDUCATION USING ACTIVE CASE STUDIES ........ 1701
Reid Bailey; William H. Guilford; Shawn Russell

ENGINEERING STUDENT INTEREST IN FUTURE WORK ABROAD ............................................. 1703
Angela R. Bielefeldt

A FRAMEWORK FOR ABDUCTIVE COMPUTATIONAL MODELING ..................................................... 1708
Osvaldo Luiz De Oliveira; Ricardo Jose Martins; Marcio Yuji Matsumoto

JUSTIFICATIONS ON THE BEHAVIOR IN RELATION TO THE CONSUMPTION OF
ELECTRIC POWER AT HOME AND AT WORK: A QUALITATIVE ANALYSISA .. .......................... 1716
Fernanda Pinto Mota; Viviani Rios Kwecko; Fernando Pereira De Toledo; Sam Devincenzi; Silvia Silva Da
Costa Botelho

TOWARDS A CATALOG OF GESTURES FOR M-LEARNING APPLICATIONS FOR THE
TEACHING OF PROGRAMMING ...................................................................................................... 1720
Anderson S. Marcolino; Alef Santos; Marco Schaefer; Ellen F. Barbosa

“SO FAR BACK, I'M ANONYMOUS”: EXPLORING STUDENT IDENTITY USING
PHOTOVOICE ..................................................................................................................................... 1729
Debbie Meharg; Sandra Cairnross; Alison Varey

OPPORTUNITIES FOR NATURAL LANGUAGE PROCESSING IN QUALITATIVE
ENGINEERING EDUCATION RESEARCH: TWO EXAMPLES .......................................................... 1738
Catherine G.P. Berdanier; Eric Baker; Wei Qin Wang; Christopher Mccomb

CORRELATIONS BETWEEN GRADUATE STUDENT WRITING CONCEPTS AND PROCESSES
AND CERTAINTY OF CAREER TRAJECTORIES ............................................................................... 1744
Catherine G.P. Berdanier; Ellen Zerbe

INDUSTRY AND ACADEMIA PARTNERSHIP FOR SHORT-TIME HIGH-LEVEL
QUALIFICATION ................................................................................................................................. 1752
Jose Reginaldo H. Carvalho; Auri Vinicenzi; Jose Carlos Maldonado; Marcel Goncalves

INVESTIGATING THE IMPACT OF AN IMMERSIVE COMPUTER-BASED MATH GAME ON
THE LEARNING PROCESS OF UNDERGRADUATE STUDENTS .................................................. 1760
Cristina Hava Muntean; Nour El Mawas; Michael Bradford; Pramod Pathak

PROMOTING INNOVATION AND ENTREPRENEURSHIP AS PART OF AN ENGINEERING
CURRICULUM ................................................................................................................................... 1768
Asad Azemi

APPLIED LEARNING WITHIN THERMODYNAMICS: A PERSPECTIVE ON ENERGY
CONCEPTS ......................................................................................................................................... 1773
Cole Maynard; Brittany Newell; Anne Lucietto; William Hutzel; Jose Garcia-Bravo
MIDOAA: INCLUSIVE MODEL OF DEVELOPMENT OF ACCESSIBLE LEARNING OBJECTS .............................................. 1781
Andrea Bastos Mourão ; José Francisco Magalhães Netto

INFLUENCE OF INTERNSHIPS ON ENGINEERING STUDENTS’ ATTITUDES ABOUT
SOCIALLY RESPONSIBLE ENGINEERING ........................................................................................................ 1789
Greg Rulifson ; Angela Bielefeldt

EXAMINING SELF-EFFICACY AND GROWTH MINDSET IN AN INTRODUCTORY
COMPUTING COURSE ....................................................................................................................................... 1795
James J Pembridge ; Kelsey J Rodgers

CONCEPT INVENTORIES IN CYBERSECURITY EDUCATION: AN EXAMPLE FROM
SECURE PROGRAMMING ..................................................................................................................................... 1800
Ida Ngambeki ; Phillip Nico ; Jun Dai ; Matthew Bishop

DESIGNING A COMPETENCY-BASED EVALUATION MODEL IN EXTERNAL ACADEMIC
PRACTICES (INTERNSHIP) ............................................................................................................................. 1805
Margarita Moltó-Aribau ; Anna Tena Tarruella ; Ana Vendrell-Vilanova

MIDDLE SCHOOL STUDENTS’ CONCEPTIONS OF FAILURE IN RURAL COMMUNITIES .................. 1809
Tawni Paradise ; Jake Grohs

“WE’VE ALWAYS DONE IT THAT WAY,” AN EXPLORATION OF ELECTRICAL AND
COMPUTER ENGINEERING FACULTY CURRICULAR DECISIONS ................................................................. 1814
D. Reeping ; L.D. Mcnair ; L Baum ; M Wisnioski ; A.Y. Patrick ; T.L. Martin ; L. Lester ; B. Knapp ; S. Harrison

REAL-TIME METACOGNITION FEEDBACK FOR INTRODUCTORY PROGRAMMING USING
MACHINE LEARNING ........................................................................................................................................... 1825
Phyllis J. Beck ; M. Jean Mohammadi-Aragh ; Christopher Archibald ; Bryan A. Jones ; Amy Barton

BUREAUCRACY AND THE NEED FOR PROJECT MANAGEMENT ............................................................. 1830
A. Goldenstein ; E. Wirtz ; E. Berger

LEARNING AND ACADEMIC SUCCESS IN ENGINEERING COURSES: COMPARING 1ST
YEAR STUDENTS ACCORDING TO GENDER ...................................................................................................... 1836
Rosa M. Vanconcelos ; Leandro S. Almeida

BUTTING HEADS: COMPETITION AND POSTURING IN A PAIRED PROGRAMMING TEAM .............. 1840
J. Ross Uhlar ; Stephen Secules

DEVELOPING POSTDOCTORAL SCHOLAR AND GRADUATE STUDENT MENTORSHIP
ABILITY ................................................................................................................................................................ 1847
Zhen Zhao ; Adam R. Carberry

EXPLORING THE RANGE OF METHODS USED TO ASSESS ENGINEERING STUDENTS’
EDUCATION ON ETHICAL AND SOCIETAL IMPACT ISSUES ................................................................ 1854
Daniel W Knight ; Angela R. Bielefeldt ; Chris Swan ; Nathan E. Canney ; Madeline Polmear

COMBINING CHALLENGE-BASED LEARNING AND DESIGN THINKING TO TEACH
MOBILE APP DEVELOPMENT ............................................................................................................................ 1861
Kiev Gama ; Fernando Castor ; Pedro Alessio ; Andre Neves ; Cristiano Araújo ; Rafael Formiga ; Francisco
Soares-Neto ; Higor Oliveira

WHY ARE WE HERE? THE EDUCATIONAL VALUE MODEL (EVM) AS A FRAMEWORK TO
INVESTIGATE THE ROLE OF STUDENTS’ PROFESSIONAL IDENTITY DEVELOPMENT .............. 1866
Aletta Nylen ; Mats Daniels ; Arnold Pears ; Åsa Cajander ; Roger Mcdermott ; Ville Isomöttönen

THE EFFECT OF DIVERSITY ON FEELINGS OF BELONGINGNESS FOR NEW
ENGINEERING STUDENTS .................................................................................................................................. 1874
Nelson Pearson ; Allison Godwin ; Adam Kirn

APPLYING HOL/PBL TO PREPARE UNDERGRADUATE STUDENTS INTO GRADUATE
LEVEL STUDIES IN THE FIELD OF AEROSPACE ENGINEERING USING THE PUERTO
RICO CUBESAT PROJECT INITIATIVE ............................................................................................................. 1881
Rachid Darbali-Zamora ; Nicolas Cobo-Yepes ; Eduardo I. Ortiz-Rivera ; Erick E. Aponte-Bezares ; Amílcar A.
Rincón-Charris

STUDENT LEARNING IN COMPUTING-BASED SERVICE-LEARNING ................................................... 1889
Nasaybah Abu-Mulaweh ; William Oakes

CONSUMER ELECTRONICS DESIGN AS PREPARATION FOR CAPSTONE DESIGN .................. 1896
John Lund
USING MULTIPLE ACTIVE TEACHING-LEARNING APPROACHES IN SOFTWARE PROJECT MANAGEMENT: A LONGITUDINAL ANALYSIS OF STUDENTS’ MOTIVATION AND LEARNING .......................................................... 1903
Pablo Schoofffel ; Raúl Sidney Wazlawick ; Vinicius Faria Culmant Ramos

MOTIVATION AND ENGAGEMENT FACTORS OF UNDERGRADUATE STUDENTS IN COMPUTING: A SYSTEMATIC MAPPING STUDY .......................................................... 1912
Pablo Schoofffel ; Raúl Sidney Wazlawick ; Vinicius Faria Culmant Ramos

THE WREAN TYPELOGO OF STUDENT INVOLVEMENT ACTIVITIES .......................................................... 1917
R. M. Murrelli ; E. Brennan-Wydra ; C. Sanchez ; M. Ellis ; D. Koch ; C. S. Davis ; J. M. Millunchick

UNPLUGGED ROBOTICS TO INCREASE K-12 STUDENTS’ ENGINEERING INTEREST AND ATTITUDES .................................................................................................................... 1920
Blanca Miller ; Adam Kern ; Mercedes Anderson ; Justin C. Major ; David Fell-Seifer ; Melissa Jurkiewicz

THE STRUCTURE OF CHANGE: A CONTENT ANALYSIS OF ENGINEERING DIVERSITY PLANS AND MISSION STATEMENTS .................................................................................................................... 1925
Kelly J. Cross ; Walter C. Lee ; Whitney B. Gaskins ; Brandi P. Jones

A FRAMEWORK FOR MODELING PERSUASIVE TECHNOLOGIES BASED ON THE Fogg BEHAVIOR MODEL .................................................................................................................... 1929
Fernando Pereira De Toledo ; Sam Devincenzi ; Viviani Kwecko ; Fernanda Pinto Mota ; Silvia Silva Da Costa Botelho

COMPARISON OF LIVE, LATE AND ARCHIVED MODE LEARNER BEHAVIOR IN AN ADVANCED ENGINEERING MOOC .................................................................................................................... 1934
Kerrie Douglas ; Harsh Aggarwal ; Taylor V. Williams ; Yichen Fan ; Peter Bermel

CAN VIRTUAL REALITY ENHANCE LEARNING: A CASE STUDY IN MATERIALS SCIENCE .................................................................................................................... 1941
Veronica Caro ; Brandon Carter ; Sahil Dagli ; Mark Schissler ; Joanna Millunchick

THE DISSERTATION INSTITUTE: EVALUATION OF A DOCTORAL STUDENT WRITING WORKSHOP .................................................................................................................... 1945
Juan M. Cruz ; Maya R. Artilles ; Gwen Lee-Tomas ; Holly M. Matusovich ; Stephanie G. Adams

WHAT SOFTWARE ENGINEERING “BEST PRACTICES” ARE WE TEACHING STUDENTS - A SYSTEMATIC LITERATURE REVIEW .................................................................................................................... 1952
Maíra Marques ; Javier Robleda

K-12 CYBERSECURITY EDUCATION, RESEARCH, AND OUTREACH .................................................................................................................... 1960
Giti Javidi ; Ehsan Sheybani

PROMOTING STUDENTS’ SOCIAL INTERACTIONS RESULTS IN AN IMPROVEMENT IN PERFORMANCE, CLASS ATTENDANCE AND RETENTION IN FIRST YEAR COMPUTING COURSES .................................................................................................................... 1965

SECURE MODULES FOR UNDERGRADUATE SOFTWARE ENGINEERING COURSES .................................................................................................................... 1973
Jeong Yang ; Akhtar Lodgher ; Young Lee

TEENAGERS NEED TO AWARE THEIR PERSONAL RESPONSIBILITY IN INTERNET SOCIETY: OUR APPROACH IN INFORMATION ENTRANCE COURSE .................................................................................................................... 1978
Yuexin Ouyang ; Shanbo Cui ; Yue Qu ; Shiyuan Xiao ; Wenge Rong ; Zhang Xiong

WIP: TESTING AN INTEGRATED FRAMEWORK OF MOTIVATION AND IDENTITY IN A DOCTORAL ENGINEERING CONTEXT .................................................................................................................... 1983
Marissa A. Tsugawa-Nieves ; Heather Perkins ; Cheryl Cass ; Adam Kern

ONLINE MACHINE LEARNING EXPERIMENTS IN HTML5 .................................................................................................................... 1988
Abhinav Dixit ; Uday Shankar Shanthamallu ; Andreas Spanias ; Visar Berisha ; Mahesh Banavar

THE CONSTANTLY EVOLVING FRESHMAN ENGINEERING COURSE: THE CASE OF THE DUALSHOCK4 GAME CONTROLLER TO INCREASE ENGAGEMENT WITH LABORATORY EXERCISES FOR AN INTRODUCTORY PROBLEM SOLVING COURSE .................................................................................................................... 1993
Julie. A. Rutsch ; Paul Pfister ; Andy Luse ; Tyler Tran

A CLOSER LOOK AT CAMPUS-COMMUNITY PARTNERSHIPS IN ENGINEERING EDUCATION .................................................................................................................... 2000
Eric Reynolds Brubaker ; Marsie Trego ; Kofi Taha ; Sheri D. Sheppard

REDESIGNING A COMPUTER SCIENCE CAPSTONE COURSE WITH MICRO-CREDENTIALS .................................................................................................................... 2005
Yang Song

PERSONALIZING COMPUTER SCIENCE EDUCATION BY LEVERAGING MULTIMODAL LEARNING ANALYTICS .................................................................................................................... 2010
David Azcona ; I-Han Hsiao ; Alan F. Smeaton

INTEGRATION OF AN ELECTRICAL ENGINEERING CAPSTONE COURSE WITH SOCIAL JUSTICE AND GLOBAL STUDIES .................................................................................................................... 2019
David Wahlgren Parent ; Patricia Backer
DOCTORAL DEGREE COMPLETION: BLACK WOMEN AND THE ROLE OF FACULTY .......................................................... 2026
Cathy D. Howell

CHALLENGES IN DESIGNING A MENTORSHIP PROGRAM FOR ELECTRICAL
ENGINEERING FRESHMEN ......................................................................................................................... 2034
Branimir Pejcicinovic ; Melinda Holtzman

THE THINKING LINE ................................................................................................................................. 2039
Reiner Martens

GRASSROOTS TEAMS FOR ACADEMIC DEPARTMENTS: A NEW WAY TO UNDERSTAND
CULTURE AND CHANGE ............................................................................................................................. 2048
Edward Berger ; Elizabeth Wirtz ; Angela Goldenstein ; Edward Morrison ; Elizabeth Brisky

COLLABORATIVE SURVEY CONSTRUCTION FOR NATIONAL DATA COLLECTION:
COORDINATION, NEGOTIATION, AND DELIVERY .................................................................................. 2056
Edward Berger ; Allison Godwin ; Matthew Scheidt ; John Chen ; Ryan Senkpiel ; Julianna Ge ; Jim Widmann ;
Brian Self ; Ann Gates

CAN ADDING DISCUSSION-ONLY ACTIVE LEARNING INCREASE STUDENT LEARNING IN
MATERIALS SCIENCE CLASS? .................................................................................................................. 2063
Amir Saeidi ; Adrienne Williams ; Natascha Buswell ; Daniel Mummi ; Kameryn Denaro

DEVELOPMENT OF A PLACEMENT EXAM TO INCREASE STUDENT SUCCESS IN A
JUNIOR LEVEL CIRCUITS AND SYSTEMS CLASS .................................................................................... 2067
David W. Parent

A CURRICULUM DESIGN ON ELECTRONIC DEVICES DESIGN LABORATORY .............................................. 2073
Shabnam Ghotbi ; Seyedali Gaharti

MOOCS ON THE CONTEXT OF SOFTWARE ENGINEERING TEACHING AND TRAINING:
TRENDS AND CHALLENGES .................................................................................................................... 2078
Jorge Marques Prates ; Rogério Eduardo Garcia ; José Carlos Maldonado

WITHIN-GROUP DIFFERENCES OF ENGINEERING IDENTITY FOR LATINX ENGINEERING
STUDENTS .................................................................................................................................................. 2087
Renata A. Revelo ; Nikolay Stepin

WIP: IMPLEMENTING PROJECT BASED LEARNING: SOME CHALLENGES FROM A
REQUIREMENTS ENGINEERING PERSPECTIVE ......................................................................................... 2092
Joshua C. Nwokeji ; Faisal Aqlan ; Ayodele Olagunju ; Terry Holmes ; Nkeiruka C. Okolie

APPLYING PRODUCT MANUFACTURING TECHNIQUES TO TEACH DATA ANALYTICS IN
INDUSTRIAL ENGINEERING: A PROJECT BASED LEARNING EXPERIENCE .......................................... 2097
Faisal Aqlan ; Joshua C. Nwokeji

STUDENT ACHIEVEMENT GOALS IN THE SIGNALS AND SYSTEMS COURSE .............................................. 2104
Daria Gerasimova ; Jill K. Nelson ; Margret Hjalmarson

REIMAGINING AND EMPOWERING THE DESIGN OF PROJECTS: A PROJECT-BASED
LEARNING GOALS FRAMEWORK ............................................................................................................ 2109
Jonathan D. Stolk ; Robert Martello

WIP: FACTORS AFFECTING GRADUATE STEM STUDENT ATTENTION RATES .............................................. 2118
Derrick J. Satterfield ; Marissa Tsagava-Nieves ; Adam N. Kim

INTEGRATING A DIGITAL TEXTBOOK INTO A STATICS COURSE .................................................................. 2122
Thalia Anagnos ; Sheri D. Sheppard ; Sarah L. Billington

A PBL-BASED, INTEGRATED LEARNING EXPERIENCE OF OBJECT-ORIENTED
PROGRAMMING, DATA STRUCTURES AND SOFTWARE DESIGN .............................................................. 2127
Ayala L. Ribeiro ; Roberto A. Bittencourt

APPLYING INNOVATIVE FRAMEWORKS TO FOSTER INCLUSIVE LEARNING IN
ENGINEERING STUDENTS .......................................................................................................................... 2136
Wendy Newsitetter ; Mahanganee D. Bonds ; Julie R. Ancis ; Joseph M. Le Doux ; Chris C. Martin

THE INFLUENCE PARENT SOCIALIZATION AND SCHOOL ENVIRONMENT HAS ON
AFRICAN-AMERICAN ADOLESCENT MALES’ MATHEMATICS SELF-EFFICACY AND
ENGINEERING CAREER TRAJECTORY ....................................................................................................... 2140
David L. Barnes ; Odis Johnson

PERSONALIZING PERSUASIVIE EDUCATIONAL TECHNOLOGIES TO LEARNERS’
COGNITIVE ABILITY .................................................................................................................................. 2147
Aisha Muhammad Abdullahi ; Rita Orji ; Joshua C. Nwokeji

TOWARDS INNOVATIVE TEACHING WITH EDUCATIONAL PERSUASIVE INTERFACES .............................. 2156
Raquel Machado Leite ; Regina Barwaldt ; Danilhba Bueno Espindola ; Marcelo Pias

EFFECTS OF PROFESSIONAL DEVELOPMENT ON PROGRAMMING KNOWLEDGE AND
SELF-EFFICACY ........................................................................................................................................... 2164
Yolanda J. Reimer ; Michael Coe ; Lisa M. Blank ; Jeffrey Braun
A REVIEW OF LITERATURE ON CONNECTIONS BETWEEN ENGINEERING EDUCATION AND COGNITIVE DEVELOPMENT IN K-12 STUDENTS .......................................................... 2307
Joshua Garcia Sheridan

USING AWARENESS INFORMATION TO ENHANCE ONLINE DISCUSSION FORUMS: A SYSTEMATIC MAPPING STUDY .......................................................... 2316
Danielly Paulina R. De Lima ; Marco A. Gerosa ; José Francisco De Magalhães Neto

INTRODUCING MACHINE LEARNING TO FIRST-YEAR UNDERGRADUATE ENGINEERING STUDENTS THROUGH AN AUTHENTIC AND ACTIVE LEARNING LABWARE .................................................. 2325
Lei Huang ; Kuo-Sheng Ma

ENGAGING CS1 STUDENTS WITH PROJECT BASED LEARNING .............................................. 2329
Michael Cassens ; Yolanda Reiner

HELPING STUDENTS GET MORE THAN THEIR MONEY FROM AN ENGINEERING SCHOLARSHIP PROGRAM .......................................................... 2334
Thalia Anagnos ; Eva Schiarrino

AN INNOVATIVE MODULAR APPROACH OF TEACHING CYBER SECURITY ACROSS COMPUTING CURRICULA ............................................................................ 2339
Akhatar Lodgher ; Jeong Yang ; Unmugul Bulut

LEARNERS’ NEEDS SATISFACTION, CLASSROOM CLIMATE, AND SITUATIONAL MOTIVATIONS: EVALUATING SELF-DETERMINATION THEORY IN AN ENGINEERING CONTEXT .............................................................................. 2344
Jonathan D Stolk ; Jonathan Jacobs ; Camille Girard ; Lauren Pudvan

SOFTWARE DEFINED RADIO FOR COMMUNICATIONS .............................................................................. 2349
Ladimir S. Nagurney

DESIGN OF A TECHNOLOGY-ENHANCED PEDAGOGICAL FRAMEWORK FOR A SYSTEMS AND NETWORKING ADMINISTRATION COURSE INCORPORATING A VIRTUAL LABORATORY .............................................................................. 2357
Rukshana Ahauuda ; Tareq Alkhaldi ; Ilung Pranata ; Daniel Conway ; Charles Frank ; William Thorne ; Ryan Dean

A CONTEXTUALIZED, EXPERIENTIAL LEARNING APPROACH TO QUANTITATIVE ENGINEERING ANALYSIS .......................................................................................... 2362
Siddharth Govindasamy ; Rebecca Christianson ; John Geddes ; Christopher Lee ; Samantha Michalka ; Paul Buololo ; Mark Somerville ; Alexandra Coso Strong

AN EXPERIENCE REPORT ON THE USE OF EXPERIENCE MAPS AND SKETCHES IN A DATABASE COURSE PROJECT .............................................................................. 2367
Alexandra Martinez

WHAT MATTERS TO MY FUTURE: STEM INT-HER-EST AND EXPECTATIONS .............................................................................. 2376
Katherine N Vela ; Ali Bicer ; Robert M Capraro ; Luciana R. Barroso ; Cassidy Caldwell

AN EXPLORATION OF UNLEARNING OF PRACTICING CIVIL ENGINEERS .............................................................................. 2383
Oai Ha ; Shane Brown

FOSTERING HOLISTIC COMPETENCIES, GLOBAL CITIZENSHIP, AND INNOVATION IN ENGINEERING STUDENTS THROUGH COMMUNITY OUTREACH TO DISADVANTAGED USER GROUPS .............................................................................. 2387
Rosanna Yuen-Yan Chan ; Vincent Yu Hang Choy ; Cecilia Ka Yuk Chan

EXPLORING GAME ELEMENTS IN LEARNING PROGRAMMING: AN EMPIRICAL EVALUATION .............................................................................. 2392
Adriano Lages Dos Santos ; Mauricio R. De A. Souza ; Marcella Dayrell ; Eduardo Figueiredo

EXAMINING THE VALUE OF MENTORING IN YOUTH ENGINEERING PROGRAMS: WHAT MOTIVATES A MENTOR TO MENTOR? .............................................................................. 2401
Racheida S. Lewis ; Cherie Edwards ; Walter C. Lee ; David Knight ; Kayla Maxey ; Jessica Rush Leeker ; Monica E. Cardella ; Morgan M. Hynes

GAMES AND GAMIFICATION IN SOFTWARE ENGINEERING EDUCATION: A SURVEY WITH EDUCATORS .............................................................................. 2407
Pedro Rodrigues ; Mauricio Souza ; Eduardo Figueiredo

LOST FOR WORDS? DEFINING THE LANGUAGE AROUND ROLE MODELS IN ENGINEERING EDUCATION .............................................................................. 2416
Virginia Grande

MULTIPLE REPRESENTATIONS IN PHYSICS: DELIBERATE PRACTICE DOES NOT IMPROVE EXAM SCORES .............................................................................. 2425
Campbell R. Bego ; Ramond J. Chastain ; Lacee M. Pyles ; Marci S. Decaro

ADDRESSING TECHNICAL AND ORGANIZATIONAL PITFALLS OF USING REMOTE LABORATORIES IN A COMMERCIAL ENVIRONMENT .............................................................................. 2432
Pablo Orduña ; Luis Rodriguez-Gil ; Ignacio Angulo ; Gabriel Martinez ; Aitor Villar ; Unai Hernandez ; Paola Buitrago ; Raúl Camacho ; Paola Marmolejo ; Javier Garcia-Zubia
A MULTIDIMENSIONAL ELO MODEL FOR MATCHING LEARNING OBJECTS ................................................................. 2439
André Prisco ; Rafael Penna ; Evandro Junior ; Silvia Botelho ; Neitir Tonin ; Jean Bez

ASSESSING STUDENTS’ MATHEMATICAL CHALLENGES IN AN INTRODUCTION TO SIGNAL PROCESSING COURSE AND THE EFFECTS OF COOPERATIVE LEARNING ................................................................. 2448
Marisel Villafañe-Delgado ; Ramakrishna Mukkamala

A COMPARISON OF LECTURE-BASED AND ACTIVE LEARNING DESIGN PATTERNS IN CS EDUCATION .................................................................................................................................................................................. 2455
Nasrin Dehbozorgi ; Stephen Macneil ; Mary Lou Maher ; Mohsen Dorodchi

ALTERNATE-UNIVERSE FIE: AN ENGINEERING EDUCATION CONFERENCE SESSION FROM A WORLD WHERE THE MAJORITY OF ENGINEERS ARE DEAF .............................................................................................................. 2463
Mel Chua ; Ian Smith ; Samir Jain

EFFECTIVELY TRANSFORMING STUDENTS THROUGH FIRST YEAR ENGINEERING STUDENT EXPERIENCES .................................................................................................................................................................................. 2465
Noe Vargas Hernandez ; Arturo Fuentes ; Stephen Crown

APPLYING MACHINE LEARNING TECHNIQUES TO IDENTIFY THE INFLUENTIAL FACTORS OF STUDENTS’ ABILITIES TO APPLY STATISTICS MATHEMATICS AND ENGINEERING KNOWLEDGE .................................................................................................................................................................................. 2470
Wen Cheng ; Gurdijot Gill

SUBJECT CORRELATION ANALYSIS IN THE FUNDAMENTALS OF ENGINEERING EXAMS .................................................................................................................................................................................. 2475
Wen Cheng ; Gurdijot Gill

A COMPARISON OF FLIPPED PROGRAMMING CLASSROOM MODELS – RESULTS BY GENDER AND MAJOR .................................................................................................................................................................................. 2480
Benjamin Tyler ; Aigerim Yessenbayeva

THE USE OF A MECHATRONIC SYSTEMS SIMULATOR IN ENGINEERING COURSES .................................................................................................................................................................................. 2485
Rafael Da Silva Mendonça ; André Luís Duarte Cavalcante ; Nasser Jazdi ; Vicente Ferreira De Lucena

ASSISTING EDUCATION THROUGH REAL-TIME LEARNER ANALYTICS .................................................................................................................................................................................. 2490
Matthew Montebello

SURVEY ON PEDAGOGICAL RESOURCES RECOMMENDATION USING COGNITIVE COMPUTING SYSTEMS .................................................................................................................................................................................. 2497
Gabriel De Souza Leitão ; Eduardo Bezerra Valentim ; Elaine Harada Teixeira De Oliveira ; Raimundo Da Silva Barreto

SYSTEMATIC COURSE ANALYSIS – HOW INFRASTRUCTURE AND RESEARCH FINDINGS COLLABORATE TO SUPPORT COURSE DEVELOPMENT .................................................................................................................................................................................. 2504
Ida Naimi-Akbar ; Hans Havtun ; Sara Nyberg

PLANNING PBL IN COMPUTING EDUCATION AN APPROACH BASED ON A COLLABORATIVE TOOLKIT .................................................................................................................................................................................. 2509
Alexandre Gustavo H. S. ; Simone C. Santos

DESIGN AND IMPLEMENTATION OF AN ACTIVITY-BASED INTRODUCTORY COMPUTER SCIENCE COURSE (CS1) WITH PERIODIC REFLECTIONS VALIDATED BY LEARNING ANALYTICS .................................................................................................................................................................................. 2518
Mohsen Dorodchi ; Aileen Benedict ; Devanshi Desai ; Mohammad Javad Mahzoon ; Stephen Macneil ; Nasrin Dehbozorgi

ENGINEERS’ IMAGINARIES OF “THE PUBLIC”: CONTENT ANALYSIS OF READER REACTIONS TO AN ENVIRONMENTAL INJUSTICE CONTROVERSY .................................................................................................................................................................................. 2526
Nathan Canney ; Yanna Lambrinidou

ENGINEERING AND INFORMATICS STUDENT MULTIDISCIPLINARY LEARNING USING 3D VISUALIZATION AND 3D DISPLAY OF RADIO FREQUENCY (RF) CONCEPTS .................................................................................................................................................................................. 2533
Lauren Christopher ; Albert William ; Anusha S. Rao ; Ashley Dale ; Anthony Chace ; Mikir Piyush Joshi ; Wendy Krogg ; Bree Abernathy

GLOSSARY OF COMPUTATIONAL TERMS AS A STIMULUS TO PROGRAMMING LOGIC: A CASE STUDY WITH DEAF STUDENTS .................................................................................................................................................................................. 2538
Rafael Pinto Granada ; Regina Barwaldt ; Danbia Bueno Espíndola

INVESTIGATING MORAL DISENGAGEMENT AMONG FIRST-YEAR ENGINEERING STUDENTS .................................................................................................................................................................................. 2545
Dayoung Kim ; Peter W. Odom ; Carla B. Zoltowski ; Brent K. Jesiek

PROJECT-BASED LEARNING IN DIGITAL FUNDAMENTALS COURSE USING FPGAS .................................................................................................................................................................................. 2552
Dingjuan Chua ; Jieyi Gao ; Massimo Alioto ; Yong-Ping Xu ; Sangit Saxádhar

STUDENT AND FACULTY PERSPECTIVES ON EFFECTIVENESS OF AN INTERDISCIPLINARY GRADUATE ENGINEERING PROGRAM .................................................................................................................................................................................. 2557
Courtney Lavadia ; Chi-Ning Chang ; Debra Fowler
A PILOT STUDY INTEGRATING AN AI-DRIVEN CHATBOT IN AN INTRODUCTORY PROGRAMMING COURSE .................................................. 2564
Matthew Verleger ; James Pembridge

PEER-FORMULATED ASSIGNMENT METHOD FOR EXPERIMENTAL PROJECTS IN CS COURSES ................................................................................................................... 2568
Xin Zhang ; Libo Huang ; Zhiying Wang ; Qi Yu

SPECIAL SESSION: DEVELOPING AN EFFECTIVE PROPAGATION PLAN FOR EDUCATIONAL INNOVATIONS .......................................................... 2576
Jeffrey E. Freyd

TURTLEMCU: A PLATFORM FOR TEACHING A HOLISTIC VIEW INTO EMBEDDED COMPUTER ARCHITECTURE AND SECURITY ............................................... 2580
Nathaniel Graff

EEG MARKERS OF STEM LEARNING ........................................... 2585
Xiaodong Qu ; Yixin Sun ; Robert Sekuler ; Timothy Hickey

AUGMENTING THE TEACHER'S PERSPECTIVE ON PROGRAMMING STUDENT'S PERFORMANCE VIA PERMANENT MONITORING ............................................. 2594
Nuno Gil Fonseca ; Luis Macedo ; Maria José Marcelino ; António José Mendes

TOOLS FOR THE 3CS OF ENTREPRENEURIALLY MINDED LEARNING (EML) .................................................. 2603
Heath J. Leblanc ; Kundan Nepal ; Greg S. Mowry ; Alan Cheville

SUPPLEMENTAL INSTRUCTION IN A FIRST-YEAR ENGINEERING COURSE: A STUDY FROM THE LEARNING WITH ACADEMIC PARTNERS (LEAP) PROGRAM .......................................................... 2606
Amber Kemppainen ; Amy Hamlin ; Nathan Manser

INTRODUCING GLOBAL COMPETENCE IN SWEDISH ENGINEERING EDUCATION .................................................. 2612
Björn Kjellgren ; Elizabeth Keller

DEEPENING E-LEARNING THROUGH SOCIAL-COLLABORATIVE INTELLIGENCE ........................................................................... 2617
Matthew Montebello ; Bill Cope ; Mary Kalantzis ; Tabassum Amina ; Duane Searsmth ; Anastasia Tzirides ; Samnaa Hantiya

CAN BUILDING AN ELECTRIC BICYCLE BUILD AN ENGINEERING IDENTITY? .................................................. 2621
Aamir Fidai ; Luciana R. Barroso ; Mary M. Capraro ; Robert M. Capraro

EVALUATING THE USE OF GAMIFICATION IN MATHEMATICS LEARNING IN PRIMARY SCHOOL CHILDREN .......................................................... 2626
Geovania Cezana Araujo Cunha ; Luciana Pelissari Barraqui ; Sergio Antonio Andrade De Freitas

EXPLORING ALIGNMENT BETWEEN ENGINEERING STUDENTS' JOB PLANS AND POST-GRADUATION OUTCOMES .......................................................... 2630
Lenard Rude ; Angela Harris ; Shannon Gilmartin ; Sheri Sheppard

MACHINE LEARNING BASED DIRECTED SELF STUDY IN CALCULUS WITH CALCTUTOR .......................................................... 2639
Kristian Kine ; Timothy Hickey ; Rebecca Torrey

UNDERSTANDING STUDENTS' ONLINE REVIEWS TO IMPROVE COLLEGE EXPERIENCE AND GRADUATION RATES OF STEM PROGRAMS AT THE LARGEST POST-SECONDARY INSTITUTION: A LEARNER-CENTERED STUDY .......................................................... 2644
Killian Muollo ; Prateek Basavraj ; Ivan Garibay

PANEL ON SERVICE-LEARNING PRACTITIONERS NAVIGATING PARTNERSHIPS, RESEARCH, AND FUNDING .......................................................... 2651
Julia Thompson ; James Haff ; Andrew Peirce

ENGINEERING IDENTITIES OF CHEMICAL AND INDUSTRIAL MAJORS AFTER STUDENTS' FIRST YEAR .......................................................... 2653
Jacqueline C. Mcnell ; Erin L. Gerber ; Gerold Willing ; Mary Mills

PANEL: INTEGRATING REQUIREMENTS ENGINEERING EDUCATION INTO CORE ENGINEERING DISCIPLINES .......................................................... 2658
Joshua Nwokeji ; Faisal Aqlan ; Jorge Martinez ; Terry Holmes ; Stephen Frezza ; Rita Orji

USING NEUROEDUCATION METHODS TO COMPARISON ENGINEERING STUDENT PERFORMANCE ON LINEAR AND SYSTEMS TASKS .......................................................... 2661
Elise Barrella ; Charles Cowan ; Justyn Girdner ; Robin Anderson ; Mary Katherine Watson

CLASSROOM ORCHESTRATION WITH PROBLEM SOLVING MARKOV MODELS .......................................................... 2665
Fatima Abu Deeb ; Timothy Hickey

WRITING AN ENGINEERING EDUCATION PROPOSAL FOR THE NATIONAL SCIENCE FOUNDATION: AN INTERACTIVE WORKSHOP .......................................................... 2673
Julie P. Martin ; Paige Smith ; Abby Ilumoka ; Heather Watson ; Alexandra Medina-Borja

INNOVATIVE THINKING: ENCOURAGING CREATIVE DIVERSITY WITH VIDEO SCENARIOS .......................................................... 2675
Madalene Spezialletti
USING THE EXPERIENTIAL LEARNING MODEL TO INTRODUCE K-12 TEACHERS TO CONTROL SYSTEMS ENGINEERING
Mounir Ben Ghallal; Miguel Ramirez; Gordon Moore.......................................................... 2679

PERSONALIZED LEARNING IN A VIRTUAL HANDS-ON LAB PLATFORM FOR COMPUTER SCIENCE EDUCATION
Yali Deng; Duo Lu; Chan-Jan Chang; Dijiang Huang; Zhen Zeng........................................ 2686

BUILDING A MUSIC PLAYER: TEACHING OPERATING SYSTEMS CONCEPTS VIA AN ARDUINO-POWERED MUSIC PLAYER
John Song................................................................................................................................... 2694

CREATIVITY AND JOB TENSION IN EXPERIENTIAL LEARNING................................. 2699
Juan Pablo Román-Calderón; Manuel Esteban Acevedo-Jaramillo; Juan Esteban Escalante; Alejandro Arias; Sara Aguilar-Barrientos; Jaime Barbosa

CAPSTONE SEMINAR: A ONE-CREDIT HOUR COURSE COVERING THE DESIGN PROCESS IMPLEMENTATION
Khalid S. Al-Olimat; Firas Hassan.................................................................................................................. 2704

MAKERSPACE INVOLVEMENT AND ACADEMIC SUCCESS IN MECHANICAL ENGINEERING
Ethan C. Hilton; Robert L. Nagel; Julie S. Linsey.................................................................................... 2708

SMART BLOCKCHAIN BADGES FOR DATA SCIENCE EDUCATION
Alexander Mikroyannidis; John Domingue; Michelle Bachler; Kevin Quick............................................ 2713

A FRAMEWORK TO FOSTER DIVERSITY IN COLLABORATIVE ACTIVITIES
Leandro Luque; Leónidas De Oliveira Brandão; Araçis Alves Franco Brandão................................. 2718

ANALYZING THE EFFECTS OF A FLIPPED CLASSROOM PEDAGOGY ON FRESHMEN AND SOPHOMORE STEM COURSES
Laura Sullivan-Green; Patricia Ryaby Backer; Andrew Hale Feinstein.................................................. 2727

THE STUDENT EXPERIENCE IN AN INTEGRATIVE, PROJECT-BASED COURSE ON QUANTITATIVE ENGINEERING ANALYSIS
Siddharth Govindasamy; Rebecca Christianson; John Geeddes.............................................................. 2732

IDENTIFICATION OF PRE-UNIVERSITY FACTORS THAT AFFECT THE INITIAL MOTIVATION OF STUDENTS IN COMPUTING PROGRAMS: A MULTI-INSTITUTIONAL CASE STUDY
Pablo Schoeffel; Raul Sid內ez Wozlawick; Vinicius Faria Culmant Ramos; Adilson Vahldick; Marcelo De Souza.......................................................... 2735

XAPI-BASED MODEL FOR TRACKING ON-LINE LABORATORY APPLICATIONS
Luis Felipe Zapata-Rivera; Maria M. Larrondo Petrie............................................................................... 2743

WIP: INFLUENCE OF LABORATORY GROUP MAKEUP ON RECOGNITION AND IDENTITY DEVELOPMENT IN THE ENGINEERING GRADUATE STUDENT POPULATION
Heather Perkins; Matthew Bahnsen; Marissa Tsugawa-Nieves; Adam Kirn; Cheryl Cass......................... 2752

STUDENT-MENTOR VIEWS ON INQUIRY-BASED LEARNING: DESIGNING EFFECTIVE INQUIRY-BASED CLASSES WITH MENTORS
Neelam Prabhu Gaunkar; Mani Mina....................................................................................................... 2756

INFLUENCE OF RESEARCH EXPERIENCE ON RECOGNITION AND IDENTITY DEVELOPMENT IN THE ENGINEERING GRADUATE STUDENT POPULATION
Matthew Bahnsen; Heather Perkins; Marissa Tsugawa; Adam Kirn; Cheryl Cass................................. 2761

LEGO MINDSTORMS EV3 FOR TEACHING THE BASICS OF TRAJECTORY CONTROL PROBLEMS
Aleksandr Kapitonov; Evgeniy Antonov; Kirill Artemov; Dmitrii Dobriborsci; Egor Zamotaev; Aleksandr Karavaev; Rami Al-Naim; Oleg Souzdalev.................................................. 2765

MAKING IT FOR REAL: REDESIGN OF A FIRST-YEAR ENGINEERING PROJECT
Charlotte De Vries; Qi Dunsworth............................................................................................................ 2769

MULTIDISCIPLINARY TEACHING: THE EMERGENCE OF AN HOLISTIC STEM TEACHER
Niall Seery; Lena Gumaellius; Arnold Pears.............................................................................................. 2774

INNOVATIVE APPROACH TO ONLINE ARGUMENTATION AND MODELS FOR STRUCTURING THE ARGUMENTS
Neelam Soundararajan; Swaroop Joshi..................................................................................................... 2780

EXTENDING ACADEMIC ANALYTICS TO ENGINEERING EDUCATION
Anthony M. Derocchis; Ashley Michalenko; Laura E. Boucheron; Steven J. Stochaj................................. 2789

COURSEWARE AS CODE SETTING A NEW BAR FOR TRANSPARENCY AND COLLABORATION
Juliana Rodriguez; Christopher Apsey; Sarah Rees; Todd Boudreau; George Raileanu.............................. 2794

RECLAIMING THE LARGE FOUNDATIONAL ENGINEERING CLASSROOM: INSTRUCTORS' NEEDS AND ASPIRATIONS
Michelle Soledad; Homero Murzi; Jacob R. Grohs; David Knight; Scott W. Case; Natasha Smith.................. 2798
FACTORS MEDIATING LEARNING AND APPLICATION OF COMPUTATIONAL MODELING
BY LIFE SCIENTISTS ........................................................................................................... 2803
Aasakiran Madamanchi ; Monica E. Cardella ; James A. Glazier ; David M. Umulis

INTRODUCTION TO COMPUTING: INTERDISCIPLINARY COURSE DESIGN .................. 2808
Vinita Hannah Subbaraju ; Anitha Sarah Subbaraju ; Joseph E. Urban

SHIFT IN MID-YEAR ENGINEERING STUDENTS’ PERCEPTIONS OF THEIR FUTURE CAREERS OVER TIME .................................................... 2813
Catherine D. McGough ; Marisa K. Orr ; Adam N. Kira ; Lisa C. Benson

AN INITIAL ANALYSIS OF THE RESEARCH ON INTEREST AND INTRODUCTORY
PROGRAMMING: A SYSTEMATIC REVIEW OF THIS LITERATURE .................................. 2820
Pasqueline Dantas Scaico ; Alexandre Scaico ; Ray José Barreto De Queiroz

FIE 2018: BUILDING ON THE PAST, CREATING THE FUTURE WHERE ARE THE NEW
FRONTIERS? ....................................................................................................................... 2829
Larry G. Richards ; Larry J. Shuman ; Karl A. Smith

A SMALL NETWORK SIMULATOR FOR LEARNING ROUTING FUNDAMENTALS .......... 2831
Miguel Bazdresch

A POSITIVE PERSPECTIVE TO IMPLEMENTATION OF A GENDER EQUALITY PLAN: A
QUESTION OF DESIGN, TIME AND PARTICIPATION ..................................................... 2838
Barros Victor F. A. ; Rosa M. Vasconcelos ; Emília Araújo ; Luis Amaral ; Isabel Ramos

COMPUTING FOR THE CRITTERS: EXPLORING COMPUTATIONAL THINKING OF
CHILDREN IN AN INFORMAL LEARNING SETTING .................................................... 2843
Hoda Elsan ; Carvon Ohié ; Tikyana Dandridge ; Monica Cardella

INSTRUCTOR VS PEER WRITING FEEDBACK IN A LARGE FIRST-YEAR ENGINEERING
COURSE ............................................................................................................................ 2848
Mike Ekoniak ; Marie C. Paretti

WORK EXPERIENCES OF ENGINEERING MANAGERS: CHALLENGES, STRATEGIES,
COMPETENCIES ................................................................................................................ 2856
Swetha Nittala ; Brent K. Jesiek

AUGMENTING EXPERIENTIAL LEARNING WITH A GAME-BASED STUDENT RESPONSE
SYSTEM ............................................................................................................................... 2860
Sangit Sasidhar ; Arrchana Muruganantham ; Wee-Seng Soh ; Yuen Jien Soo ; Colin Tun ; Ravi Suppiah

EDUCATIONAL NANOTECHNOLOGY VIDEO GAME TO INSPIRE MIDDLE AND HIGH
SCHOOL STUDENTS TO PURSUE STEM RELATED PROFESSIONAL CAREERS ............. 2866
Sujely Fonseca ; Samuel González ; Brian Rodriguez ; Melody Seda ; Jorge Bobonis ; Alberto Canela ; Chaliana Rolón ; Josean Bouque ; Lexdyl Méndez ; Annmary Cartagena ; Tahiri Fuentes ; Nayda G. Santiago ; Ana Nieves

CONTENT ANALYSIS OF STUDENT ASSESSMENT EXAMS ........................................ 2871
Priscila Da Silva Neves Lima ; Ana Paula Laboissière Ambrósio ; Igor Moreira Félix ; Jacques Daju Brancher ; Deller James Ferreira

BASIC PSYCHOLOGICAL NEED FulMILMENT BY GENDER IN TEAM ENVIRONMENTS ........ 2880
Emily Miller ; Reid Bailey

ENGINEERING TEACHERS’ APPROACHES TO DESIGN AND DELIVER INCLUSIVE
TEACHING IN FLEXIBLE LEARNING SPACES ............................................................. 2885
Linda Barman ; Ida Naimi-Akbar ; Cormac McGrath ; Maria Weurlander

TEXT CLASSIFICATION OF STUDENT PRECIDE USE FOR AUTOMATIC
MISCONCEPTION CATEGORIZATION .............................................................................. 2890
Brian A. Landrán-Rivera ; Nayda G. Santiago ; Aidsa Santiago ; J. Fernando Vega-Riveros

GENDERED INFLUENCES ON PEER ASSESSMENTS OF TEAM BEHAVIOR .............. 2898
Emily Miller ; Reid Bailey

ENGINEERING GENDER IDENTITIES OF WOMEN IN A SERVICE-LEARNING CONTEXT ................................................................. 2907
Danielle Corplet ; Megan Kenny Feister ; Carla B. Zoltowski ; Patrice M. Buzzanell

IMPROVING SOFTWARE TESTING EDUCATION VIA INDUSTRY SPONSORED CONTESTS ................................................................................. 2912
W. Eric Wong ; Liuguan Hu ; Haoliang Wang ; Zhenyu Chen

EXPLORING DIVERSITY AND INCLUSION IN THE PROFESSIONAL FORMATION OF
ENGINEERS THROUGH DESIGN SESSIONS ............................................................... 2917
Carla B. Zoltowski ; Sean M. Eddington ; Andrew O. Brightman ; Patrice M. Buzzanell ; Rucha Joshi

LECTURE VIDEO ANALYTICS AS AN INSTRUCTIONAL RESOURCE ......................... 2922
Ryan Long ; Tayfun Tuna ; Jaspal Subhlok

A PRINCIPLED APPROACH TO USING MACHINE LEARNING IN QUALITATIVE
EDUCATION RESEARCH ................................................................................................. 2929
Alejandra J. Magana ; Mireille Boutin
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPLORATION OF RELATIONSHIPS BETWEEN CONFORMITY TO MASCUINE SOCIAL</td>
<td>2936</td>
</tr>
<tr>
<td>NORMS AND DEMOGRAPHIC CHARACTERISTICS</td>
<td></td>
</tr>
<tr>
<td>Useinime M. Akpanudo; James L. Huff; Allison Godwin</td>
<td></td>
</tr>
<tr>
<td>ENCOURAGING WOMEN TO PURSUE A COMPUTER SCIENCE CAREER IN THE CONTEXT</td>
<td>2942</td>
</tr>
<tr>
<td>OF A THIRD WORLD COUNTRY</td>
<td></td>
</tr>
<tr>
<td>Ladymila Lobo De Aguiar Gomes; José Reginaldo Hughes Carvalho;</td>
<td></td>
</tr>
<tr>
<td>Tanara Lauzchner; Fábio G. Nakamura; Rosiane De Freitas</td>
<td></td>
</tr>
<tr>
<td>QUALITATIVE FINDINGS FROM STUDY OF INTERDISCIPLINARY EDUCATION IN</td>
<td>2947</td>
</tr>
<tr>
<td>COMPUTATIONAL MODELING FOR LIFE SCIENCES STUDENT RESEARCHERS FROM</td>
<td></td>
</tr>
<tr>
<td>EMERGING RESEARCH INSTITUTIONS</td>
<td></td>
</tr>
<tr>
<td>Aasakiran Mudamanchi; Shenika V. Poindexter; Monica E. Cardella;</td>
<td></td>
</tr>
<tr>
<td>James A. Glazier; David M. Umulis</td>
<td></td>
</tr>
<tr>
<td>LIBERATORY METHODOLOGIES: PARTICIPATORY ACTION RESEARCH STRATEGIES</td>
<td>2952</td>
</tr>
<tr>
<td>FOR DISCOVERING INCLUSIVE MAKER SPACE PRACTICES</td>
<td></td>
</tr>
<tr>
<td>Adam S. Masters; Lisa D. McNair; Donna M. Riley</td>
<td></td>
</tr>
<tr>
<td>VIRTUAL REALITY ACTIVITIES FOR TEACHING ENGINEERING STUDENTS</td>
<td>2957</td>
</tr>
<tr>
<td>PROFESSIONAL DEVELOPMENT SKILLS</td>
<td></td>
</tr>
<tr>
<td>Matthew E. Nelson; Benjamin Ahn</td>
<td></td>
</tr>
<tr>
<td>VISUALIZATION SKILLS AND STUDENT SUCCESS IN ENGINEERING DISCIPLINES</td>
<td>2962</td>
</tr>
<tr>
<td>Gareth Figgess; Julie Fogarty</td>
<td></td>
</tr>
<tr>
<td>A NIFTY INTER-CLASS PEER LEARNING MODEL FOR ENHANCING STUDENT-CENTERED</td>
<td>2966</td>
</tr>
<tr>
<td>COMPUTING EDUCATION, AND FOR GENERATING STUDENT INTERESTS IN CO-CURRICULAR PROFESSIONAL DEVELOPMENT</td>
<td></td>
</tr>
<tr>
<td>Ankur Chattopadhyay; Bobby Chindaphone</td>
<td></td>
</tr>
<tr>
<td>A FRAMEWORK FOR TEACHING EVALUATION</td>
<td>2971</td>
</tr>
<tr>
<td>Divya Nalla</td>
<td></td>
</tr>
<tr>
<td>INTEGRATING SOCIAL SKILLS PRACTICE WITH COMPUTER PROGRAMMING FOR</td>
<td>2980</td>
</tr>
<tr>
<td>STUDENTS ON THE AUTISM SPECTRUM</td>
<td></td>
</tr>
<tr>
<td>Kurt Eiselt; Paul Carter</td>
<td></td>
</tr>
<tr>
<td>EVALUATION OF INSTRUCTIONAL MODULE DEVELOPMENT SYSTEM</td>
<td>2985</td>
</tr>
<tr>
<td>Vaishnav Raj; Preston Goulet; Srividya Bansal</td>
<td></td>
</tr>
<tr>
<td>A CASE FOR THE STUDENT RESEARCHER: EXPANDING THE ROLE OF UNDERGRADUATE RESEARCH IN THE PROFESSIONAL FORMATION OF ENGINEERS</td>
<td>2994</td>
</tr>
<tr>
<td>Kathryn M. Youngblood; Julie R. Roseberry; Aubree L. Van Winkle;</td>
<td></td>
</tr>
<tr>
<td>Nicola W. Sochacka; Linda Fanusupa; Carol J. Thurman; Patrice A. Torcivia Prusko</td>
<td></td>
</tr>
<tr>
<td>ACTIVELY ENGAGE STUDENTS WITH DIVERSE BACKGROUND USING A MORE</td>
<td>3003</td>
</tr>
<tr>
<td>PERSONALIZED APPROACH</td>
<td></td>
</tr>
<tr>
<td>Jiaofei Zhong</td>
<td></td>
</tr>
<tr>
<td>WHY MAKE IT? UNDERSTANDING UNDERGRADUATE ENGINEERING STUDENTS'</td>
<td>3008</td>
</tr>
<tr>
<td>CONCEPTIONS FOR THE PURPOSE OF PROTOTYPING IN ENGINEERING DESIGN</td>
<td></td>
</tr>
<tr>
<td>Hadi Ali; Micah Lande</td>
<td></td>
</tr>
<tr>
<td>ACADEMIC SYNERGY THROUGH INTEGRATED MECHATRONIC PROJECTS</td>
<td>3013</td>
</tr>
<tr>
<td>Alejandro Velásquez-López; Alberto Rodríguez-García</td>
<td></td>
</tr>
<tr>
<td>MEASURING COMMUTER STUDENT SUPPORT AND SUCCESS THROUGH ACADEMIC</td>
<td>3018</td>
</tr>
<tr>
<td>Cory Brozina</td>
<td></td>
</tr>
<tr>
<td>LAUNCHPAD: THE DESIGN AND EVALUATION OF A STEM RECRUITMENT PROGRAM</td>
<td>3022</td>
</tr>
<tr>
<td>FOR WOMEN</td>
<td></td>
</tr>
<tr>
<td>Cheryl K. Dematteis; Emily L. Allen; Zilong Ye</td>
<td></td>
</tr>
<tr>
<td>EFFECTIVENESS OF REFLECTION ON PROGRAMMING PROBLEM SOLVING SELF-</td>
<td>3030</td>
</tr>
<tr>
<td>ASSESSMENTS</td>
<td></td>
</tr>
<tr>
<td>Mohammed Alzaid; I-Han Hsiao</td>
<td></td>
</tr>
<tr>
<td>DEVELOPING A FRAMEWORK FOR COLLABORATIVE EDUCATIONAL CHANGE: A</td>
<td>3035</td>
</tr>
<tr>
<td>STUDY OF PEOPLE, PROCESSES, AND CULTURES</td>
<td></td>
</tr>
<tr>
<td>Tess Edmonds; Jonathan Stolk</td>
<td></td>
</tr>
<tr>
<td>EDUCATIONAL CHANGE INITIATIVES: MISALIGNMENTS BETWEEN CHANGEMAKERS</td>
<td>3040</td>
</tr>
<tr>
<td>AND THEIR INSTITUTIONS</td>
<td></td>
</tr>
<tr>
<td>Jonathan D. Stolk; Tess Edmonds</td>
<td></td>
</tr>
<tr>
<td>QUANTITATIVE EVALUATION OF STUDENT ENGAGEMENT IN A LARGE-SCALE</td>
<td>3045</td>
</tr>
<tr>
<td>INTRODUCTION TO PROGRAMMING COURSE USING A CLOUD-BASED AUTOMATIC</td>
<td></td>
</tr>
<tr>
<td>GRADING SYSTEM</td>
<td></td>
</tr>
<tr>
<td>Narges Norouzi; Ryan Hausen</td>
<td></td>
</tr>
</tbody>
</table>
AN ANALYTICAL APPROACH TO UNDERSTANDING UNDERREPRESENTED JUSTICE-INVOLVED YOUTH POTENTIAL IN STEM.......................................................................................................................... 3050
Jamie Kennedy ; Jennica Janssen

REMOTE LABORATORY EXERCISES AND TUTORIALS FOR SPECTRUM-AGILE RADIO FREQUENCY SYSTEMS .......................................................................................................................... 3055
Carl Dietrich ; Richard Goff ; Dimitri Dessources ; Xavier Gomez ; Joshua Garcia-Sheridan ; Nicholas Polys ; R. Michael Buehrer ; Seungmo Kim ; Vuk Marojevic ; Christian Hearn

TOPICAL CONCERNS AND CRITICAL QUESTIONS ENGINEERING STUDENTS WANT/NEED ANSWERS TO: DEPENDENCE ON KEY GROUPS .......................................................................................................................... 3057
Armando A. Rodriguez ; Pragyan A. Pradhan ; Karan Puttannaiah ; Nirangkush Das ; Kaustav Mondal ; Aratrik Sarkar

EXAMINATION THE IMPACT OF VARIOUS FACTORS ON STUDENT SUCCESS IN AN INTRODUCTION TO CIRCUIT ANALYSIS COURSE .......................................................................................................................... 3066
David W. Parent

A COMPREHENSIVE ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) FRAMEWORK THAT USES CAREER-STEERING/SHAPING PROJECTS TO TRAIN ENGINEERING STUDENTS AND DEVELOP CRITICAL LIFE/PROFESSIONAL SKILLS: PART I - IMPACT ON KEY GROUPS .......................................................................................................................... 3071
Armando A. Rodriguez ; Pragyan A. Pradhan ; Karan Puttannaiah ; Nirangkush Das ; Kaustav Mondal ; Aratrik Sarkar

SOL Y AGUA: A GAME-BASED LEARNING PLATFORM TO ENGAGE MIDDLE-SCHOOL STUDENTS IN STEM .......................................................................................................................... 3080
Monika Akbar ; Lucia Dura ; Ann Q. Gates ; Angel Ortega ; Mary K Roy ; Claudia Santiago ; Jesus G Tellez ; Elsa Villa

REFLECTIVE DESIGN PRACTICE: A NOVEL ASSESSMENT OF THE IMPACT OF DESIGN-BASED COURSES ON STUDENTS .......................................................................................................................... 3089
Adam Royalty ; Helen Chen ; Sheri Sheppard

A COMPREHENSIVE ASAP FRAMEWORK THAT USES CAREER-STEERING/SHAPING PROJECTS TO TRAIN ENGINEERING STUDENTS & DEVELOP CRITICAL LIFE/PROFESSIONAL SKILLS: PART II – CASE STUDIES FROM STUDENTS WORKING ON FUNDED PROJECTS .......................................................................................................................... 3093
Armando A. Rodriguez ; Pragyan A. Pradhan ; Karan Puttannaiah ; Nirangkush Das ; Kaustav Mondal ; Aratrik Sarkar ; Shubham Sonawani ; Shi Lu ; Kimberly Bui ; Charles Cederstrom ; Carolyn Christie ; Zakk Giacometti ; Corey Kurovski ; Nikki Lopez ; Bryce Pedroza ; Tanner Rosenthal ; Mohamed Sabet ; Bhavica Soni ; Trae Waggoner

VISUAL PROGRAMMING AND INTERACTIVE LEARNING BASED DYNAMIC INSTRUCTIONAL APPROACHES TO TEACH AN INTRODUCTORY PROGRAMMING COURSE .......................................................................................................................... 3102
Md Mahmudur Rahman ; Roshan Paudel

EXAMINATION OF THE EFFECTIVENESS OF A CRITERIA-BASED TEAM FORMATION TOOL .......................................................................................................................... 3108
Albatool A. Alamri ; Brian P. Bailey

SUSTAINABLE EDUCATIONAL INNOVATION THROUGH ENGAGED PEDAGOGY AND ORGANIZATIONAL CHANGE .......................................................................................................................... 3113
Tonya Frevert ; Audrey Rorrer ; Daniel J. Davis ; Celine Latulipe ; Mary Lou Maher ; Bojan Cudic ; Lawrence Mays ; Steven Rogelberg

LESSONS LEARNED FROM INTERNATIONAL SERVICE LEARNING PROJECTS: STUDENTS’ PERSPECTIVE .......................................................................................................................... 3118
Neha Choudhary ; William Oakes

IMPROVING FIRST-YEAR ENGINEERING STUDENTS’ DESIGN AND TEAMWORK SKILLS .......................................................................................................................... 3122
Jale Ulus ; Farshid Marbouti

SEPARATION OF SYNTAX AND PROBLEM SOLVING IN INTRODUCTORY COMPUTER PROGRAMMING .......................................................................................................................... 3127
John M. Edwards ; Erika K. Fulton ; Jonathan D. Holmes ; Joseph L. Valentin ; David V. Beard ; Kevin R. Parker

USING REFLECTION AND DIGITAL STORYTELLING VIA EPORTFOLIOS TO SUPPORT THE PROFESSIONAL DEVELOPMENT OF ENGINEERING GRADUATE STUDENTS .......................................................................................................................... 3132
Helen L. Chen ; Sheetal J. Patel

EXPLORING I-POEMS TO EXPLORE THE IDENTITY OF UNDERREPRESENTED ENGINEERING STUDENT MAKERS .......................................................................................................................... 3137
Nadia Kellam ; Anna Cirell ; Audrey Boklage ; Brooke Coley
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A MIXED METHODS APPROACH TO UNDERSTANDING HOW COLLEGES, UNIVERSITIES, AND EMPLOYERS PREPARE AND SUPPORT UNDERGRADUATES IN ENGINEERING</td>
<td>3142</td>
</tr>
<tr>
<td>Helen L. Chen, Kayla Powers, K. Venkatesh Prasad, Mary Anderson, Adam Royalty, Shannon K. Gilmartin, Sheri D. Sheppard</td>
<td></td>
</tr>
<tr>
<td>REFLECTING ON THE IMPACT OF A COURSE ON INCLUSIVE STRATEGIES FOR TEACHING COMPUTER SCIENCE</td>
<td>3147</td>
</tr>
<tr>
<td>Alark Joshi, Amit Jain</td>
<td></td>
</tr>
</tbody>
</table>
COLLABORATIVE NEED IDENTIFICATION AND DEFINITION OF MACHINE DESIGN
CLASS PROJECTS ................................................................. 3270

Fisseha M. Alemayehu ; Kenneth R. Leitch

PRACTICAL EDUCATION IN IOT THROUGH COLLABORATIVE WORK ON OPEN-SOURCE
PROJECTS WITH INDUSTRY AND ENTREPRENEURIAL ORGANIZATIONS .............................. 3275

Vladimir Podolskiy ; Yesika Ramirez ; Atakan Yenel ; Shumail Mohyuddin ; Hakan Uyumaz ; Ali Naci Uysal ;
Moawiah Assali ; Sergei Dragulev ; Michael Gerndt ; Matthias Friessnig ; Anastasia Myasnichenko

WHAT LANGUAGE? - THE CHOICE OF AN INTRODUCTORY PROGRAMMING LANGUAGE .......... 3284

Onyeka Ezenwoye

EXPLORING EXPERIENTIAL LEARNING MODEL AND RISK MANAGEMENT PROCESS
FOR AN UNDERGRADUATE SOFTWARE ARCHITECTURE COURSE .................................................. 3292

Ouh Eng Lieh ; Yunghans Irawan

TEACHING ADULT LEARNERS ON SOFTWARE ARCHITECTURE DESIGN SKILLS ..................... 3301

Ouh Eng Lieh ; Yunghans Irawan

Author Index